



**DOON UNIVERSITY, DEHRADUN**

**A State University of Uttarakhand Government**

**UGC 12 (B) approved, NAAC accredited**

**Prospectus 2022-23**



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### **Message from the Vice-Chancellor**

Located in the lush green foothills of Shivalik, the Doon University is dedicated to promoting excellence in teaching and research. The university offers a broad range of multi-disciplinary academic programmes at the undergraduate, postgraduate and doctoral levels. It has a scenic campus with a state-of-art infrastructure, stunning architecture and a serene living environment.

The pedagogical approach at the university is premised on the fact that teaching-learning process of current times must reflect the changing educational, technological, professional and societal needs and aspirations. Taking this approach into its strides, the Doon University has made a radical shift from the traditional forms of only classroom-based, teacher-centric and rote-learning to a more holistic approach to acquiring knowledge and skills using a state-of-art technology in sync with the emerging trends and needs of the 'Global Village' while keeping intact the spirit of "Think Global, Act Local". This pedagogical orientation is vividly expressed in Doon University curriculum which has four key elements, viz., Active Learning, Learning Beyond the Classroom, Education for Profession and Career Skills. The whole pedagogy is taught-centric and technology driven with an emphasis on interactive and participatory learning.

Our highly qualified, experienced and dedicated faculty members are constantly engaged in the pursuit of excellence in their respective fields. We continue to establish collaborative partnerships with business, government, other research institutions as well as various agencies and civil society organizations. We also keep on inviting eminent scholars and scientists to deliver lectures and impart training to the students so as to keep the students tuned with emerging requirements in academia, profession and industry.

From the Academic Session 2022-23, the University is implementing a Four Year Undergraduate Programme as envisaged under New Education Policy (NEP), 2020. The NEP envisages several transformative initiatives in higher education by introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical and moral –all in an integrated manner. Adoption of flexible curricular structures as envisaged in NEP shall enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options to the students. This Undergraduate degree programs will also offer multiple entry and exit points and re-entry options during the course of the study, with appropriate certifications at different stages.

With this I welcome you in Doon University family. I am sure that your association with this University will prove to be an experience which you shall cherish forever.

**Prof. Surekha Dangwal**

## 1

**About the University**

Doon University draws its profile from the vision of the state to transform the higher education of the region as a carrier of Excellence. It is one of the leading educational Institution of Uttarakhand State established by the State Government vide *Doon Vishwavidalaya Adhinium 2005 (Act No. 18 of 2005)*. The University is recognized under section 12(B) of the UGC Act 1956. Doon University is located at the right bank of Rispna River, 8km south-east direction from the Dehra Dun city centre in the background lush green Sal forest. It has a sprawling campus spread over 22.26Hectares land. Geographically the university is situated at  $70^{\circ} 2' 35''$  E longitudes and  $30^{\circ} 15' 46''$  N latitudes at the height of 588m from m.s.l. to Mothorawala road which is known as Kedarpuram. Its distance is 6.84 km in S-E direction from Dehradun railway station and 7.8 km from clock tower.

**Doon University Campus**

The university is under rapid process of transformation to an institution of excellence. This university is encouraging development of efficient and transparent system that would further facilitate a learners experience in the University. The university programmers combine the enduring value of a liberal arts education with the skills and experience offered by professional departments. The university has 9 schools on the campus offering 16 UG and 23 PG programmes through a highly qualified faculty. The University also offers Ph. D. programme in 11 courses and Certificate programmes in various fields of study. From Academic Session 2022-23, the University will also be offering a Four Year Undergraduate Programme as envisaged in National Education Policy (NEP) 2020. Student community, faculty and staff at the University are multicultural, multifaceted and represent a truly national character. The University has established partnership (MoUs) with globally and nationally recognized premier institutions. A Centre for Public Policy (CPP) supported by National Thermal Power Corporation (NTPC) is established for Public Policy Research, Advocacy and Capacity Building. Doon University is the first University in the region and the State where a Data Centre (Data Bank) has been established

with the support of the Office of the Registrar General of India (ORGI)-Census Directorate to promote census and demographic research. Recently, Ministry of Social Justice and Empowerment, Govt. of India has established Dr. Ambedkar Chair in Doon University to promote research and welfare of the marginalized communities of Uttarakhand. Since the University is located in one of the Himalayan States of India, Dr. Nitya Nand Himalayan Research and Study Centre is also started to cater the need of research and documentation in the areas of Himalayan Ecology, Geography, Geology, Migrant labour and Employment and Himalayan Traditions and Folk Art. In a short span of time, Doon University has emerged as a credible institution and a preferred destination for academics and research. By virtue of its commitment to excellence, the University has been awarded B++ grade by NAAC in 2017 in its very first few formative years.

It resembles a large self-contained educational center with lecture theaters, smart class room, Wi-Fi campus, library facilities, laboratories, on campus hostel accommodation, cafeteria, canteen, bank, ATM's and post Office.

The campus of the University has often been rated as one of the most beautiful green campuses in Uttarakhand. There are a number of lush green gardens, water fountains and sidewalks which provide an ideal environment on the campus for study and leisure.

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## Strategic Positioning

### 2.1 Vision

“To emerge as a *Centre of Excellence* in the chosen areas of studies and to carry out research for the advancement and dissemination of knowledge. The University shall be benchmarked with the best in the country and globally.”

The University will be known for following:

- (i) Student and learning-to-learn centered pedagogy supported by a community of eminent teaching faculty and research scholars;
- (ii) Leadership through collaborative educational ventures, and;
- (iii) Value-based learning.

### 2.2 Mission

Following is the Mission of the University:

- (i) Offer state-of-the-art educational programmes in cutting-edge disciplines of regional, national and international relevance;
- (ii) Conduct high quality and multi-disciplinary research to push the boundaries of knowledge in the chosen areas and;
- (iii) Provide a challenging and conducive environment for scholar-researchers to engage in pursuit of excellence.

### 2.3 Special Features of the University

Following are the distinctive characteristic features of the University:



- (i) Responsive to the requirements of society and twinning arrangements with leading universities/institutions in teaching and research;
- (ii) Student community drawn from across the country and abroad, especially from the developing countries besides those from the State of Uttarakhand;
- (iii) Merit based admission to various academic programmes;
- (iv) Quality faculty drawn from across the country and working in an enabling environment.

3

**Admission Schedule**

	<b>Bachelors, Hons and Masters Programmes</b>	<b>Date</b>
1	Issue of application /filling of online Application Form begins	16-05-2022
2	Last date for filling online Application Form	16-06-2022
3	Date of Entrance Test	First week of July
4	Declaration of results and publication of Merit List	15-07-2022 (Friday)
5	Counselling and Registration with fees	21-07-2022 (Thursday) to 28-07-2022 (Thursday)
6	Orientation of new students and commencement of Teaching	01-08-2022 (Monday)
	<b>Executive MBA (Weekend Program)</b>	
1	Conduct of GD & PI at Doon University Dehradun	08-08-2022 (Monday)
2	Declaration of results and publication of Merit List	09-08-2022 (Tuesday)
3	Counselling and Registration with fees	10-08-2022(Wednesday)
4	Orientation and commencement of Classes	16-08-2022 (Tuesday)

**Note: The University reserves the right to alter/ extend the dates of the admission process.**

## Admission in Academic Programmes: Application Form & Prospectus

### 4.1 General Information

- i. Admission in various academic programmes is based on marks obtained in the University Entrance Test. All applicants, including applicants belonging to reserved category, are required to appear in the Entrance Test. If the received applications for the entrance test will be less than the total intake in any course/ programme the entrance test shall not be conducted in that particular course/ programme and admission will be given on the basis of marks obtained in the qualifying exam.
- ii. Applicants convicted in criminal offence shall not be admitted to any academic programme.
- iii. No full time student is allowed to take up job while pursuing a full time programme of study and to pursue another programme/course concurrently in any other university.
- iv. **Applicant should apply online through the link available on Doon University website.** Online Application Form along with Prospectus is available on the website ([www.doonuniversity.ac.in](http://www.doonuniversity.ac.in)).
- v. Applicant is required to pay a registration fee of **Rs. 800 (Rs. 400 for SC/ST/PH candidates of Uttarakhand only)** at the time of submitting online application. This application fee is not refundable and no correspondence shall be entertained in this regard.
- vi. **Subject to eligibility, applicant may apply for maximum of three different academic programmes. However, (s)he must pay prescribed fee for each programme separately.**
- vii. After submission of application form, candidates are advised to take a print out of the form submitted and keep it for their future reference at the time of admission.
- viii. Applicants who are not able to apply online are advised to complete the formalities of online application at the **Admission Help Desk** at the Reception in the **Administrative Block, Doon University, Kedarpur, Dehradun**. Such candidates **must bring** all the necessary documents and the prescribed fee.
- ix. For any help or assistance, applicants may contact at the **toll free number available in the University website. They may also contact at 0135-2533136, 2533105** or send an email to [admission@doonuniversity.ac.in](mailto:admission@doonuniversity.ac.in)
- x. Entrance Test for Ph.D. programmes shall be held offline at the University campus only. The schedule of registration process/ entrance test/ interview for these programmes shall be notified separately.

### 4.2 Reservation Policy

All the seats in various programmes shall be filled on merit basis. Fifty percent of the total seats in a programme shall be filled on all India basis. Rest 50 percent seats are reserved for students

from Uttarakhand as per the policy of the State Government (G.O. No.1144/कार्मिक-2-2001-53 (1) 2001) dated 18<sup>th</sup> July 2001. Accordingly, following is the breakup of the seats.

#### **Vertical Reservation**

1.	OBC	-	14 %
2.	Schedule Caste	-	19 %
3.	Scheduled Tribes	-	04 %
4.	EWS	-	10%

#### **Horizontal Reservation**

1.	Children of retired/martyred or disabled Defense personnel	-	05%
2.	Children of Freedom Fighters	-	02%
3.	PWD having disability 40% or above	-	04%
4.	Women/Girl candidates	-	30 %

### **4.3 Declaration of Results and Merit list**

- (i) Entrance test merit lists of the candidates for admission to various courses shall be displayed on the University's website as well as on Notice Boards. There shall be separate lists for the General Category and Reservation Categories.
- (ii) If there is a tie of marks in the entrance test then marks in qualifying examination would be considered for merit. The candidate scoring higher in class 12<sup>th</sup> examination would be placed higher in merit. If marks in class 12<sup>th</sup> examination are equal, then marks of class 10<sup>th</sup> examination would be seen. The candidate scoring higher in class 10<sup>th</sup> would be placed higher in merit. If marks in class 10<sup>th</sup> examination are also same, then the candidate older in age would be placed higher in merit
- (iii) Selected applicants should report for admission counseling and complete all admission formalities. If an applicant fails to do so, (s)he shall automatically forfeit his/her right to admission.

### **4.4 Admission Counseling**

Successful applicants called for admission should bring originals and attested copies of the following documents at the time of admission counseling.

- a) Proof of age based on the certificate of High School/Higher Secondary School.
- b) Transfer Certificate/Migration Certificate.(to be submitted in original)
- c) Character and Conduct Certificate from the institution last attended.
- d) Proof of passing the qualifying examination.
- e) Two passport size photographs for the identity card together with mark sheet in accordance with the eligibility requirements for admission.
- f) Proof of entitlement for a particular reservation category.
- g) Domicile Certificate/Mool Niwas Praman Patra.
- h) Permanent Address Certificate/Aadhar card.



- i) Certificate from a Government Hospital/Civil Surgeon/ Government Doctor about the Blood Group/Medical Fitness Certificate.
- j) Submit Hostel Admission Form, if require Hostel accommodation.
- k) Fill Anti Ragging Affidavits online by logging on to [www.ANTIRAGGING.in](http://www.ANTIRAGGING.in) or [www.AMANMOVEMENT.org](http://www.AMANMOVEMENT.org). Student should submit a hard copy of the Affidavit to the University/School Administration. It is mandatory for all the students granted admission.

Note: University shall recognize the School Leaving Certificates of Education Boards of the Centre as well as States and approved degrees of all Central Universities, State Universities, Institutions of national importance and private and foreign Universities approved by the UGC including the degree awarded under the Open and Distance Learning (ODL) mode offered by UGC recognized institutions/Universities.

#### 4.5 Cancellation of Admission

- (i) If the information furnished by the applicants at the time of admission is found to be incorrect/ misleading, his/her admission may be cancelled at any time.
- (ii) In case, the certificates of the qualifying examination are not submitted by the applicant at the time of admission and later on it is found that the applicant does not fulfill the eligibility criteria, then his/her admission in the University shall stand immediately and automatically cancelled. In such cases the University shall not refund the fee submitted by such applicant.

## 5

### Programmes of Study

#### Four Year Undergraduate Programmes

From Academic Session 2022-23, the University will be implementing a Four Year Undergraduate Programme as envisaged under National Education Policy (NEP), 2020.

The NEP envisages several transformative initiatives in higher education as below:

- Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.
- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas **for study in multidisciplinary contexts** that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.

- Undergraduate degree programmes of either 3 or 4-year duration, **with multiple entry and exit points** and lateral entry options within this period, with appropriate certifications as under:

### Structure of Four Year Undergraduate Programme Framework

The details of the structure are provided below in Table –

Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs), Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)

Semester	DSC	GE/DSE	SEC/Project/ Dissertation	AEC/VAC	Total (credits)
1	(DSC1,DSC2,DSC3) 3x4=12	(GE1) 1x4=4	(SEC1) 1x2=2	(AEC1) (VAC1) 2x2=4	22
2	(DSC4,DSC5,DSC6) 3x4=12	(GE2) 1x4=4	(SEC2) 1x2=2	(AEC2) (VAC2) 2x2=4	22
<b>Exit option after one year with 44 credits with an Under Graduate Certificate in Discipline/Subject</b>					
3	(DSC7, DSC8, DSC9) 3x4=12	(DSE1/GE3) 1x4=4	(SEC3) 1x2=2	(AEC3) (VAC3) 2x2=4	22
4	(DSC10,DSC11,D SC12) 3x4=12	(DSE2/GE4) 1x4=4	(SEC4) 1x2=2	(AEC4) (VAC5) 2x2=4	22
<b>Exit option after Two years with 88 credits with an Under Graduate Diploma in Discipline/Subject</b>					
5	(DSC13,DSC14,D SC15,) 3x4=12	(DSE3)(GE5) 2x4=8	Internship/Ap prenticeship/P roject/Commu nity Outreach' (1x2=2		22
6	(DSC16,DSC17, DSC18,) 3x4=12	(DSE4)(GE6) 2x4=8	Internship/Ap prenticeship/P roject/Commu nity Outreach 1x2=2		22
<b>Exit option after Three years with 132 credits to award the degree of B.A./B.Sc./B.Com/B.BA.(Honours) in Discipline/Subject if he/she earned 80 (from 18 DSC's and 2 DSE's) credits in that Discipline/Subject</b>					
7	(DSC19)1x4=4	(DSE/GE) 3x4=12	Dissertation /Academic Project/ Entrepreneurs hip 1x6=6	-	22
8	(DSC20)1x4=4	(DSE/GE) 3x4=12	Dissertation /Academic Project/ Entrepreneurs hip 1x6=6	-	22

**Exit option after Four years with 176 credits to award the degree of B.A./B.Sc./B.Com/B.BA. (Honours with Research/Academic Project/ Entrepreneurship) in Discipline/Subject (Major (Discipline1) and Minor (Disciple 2))**

- The 4-year multidisciplinary bachelor's degree programme is considered a preferred option since it would allow the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.
- The policy supports the establishment of an **Academic Bank of Credit (ABC)** which would digitally store the academic credits earned from various recognized Higher Educational Institutions (HEIs) so that the degrees from an HEI can be awarded taking into account the credits earned by a student during the course of his/ her study.

**A. Bachelors Programmes (for the Students who have passed or appearing in Intermediate Exams)**

	School & Programme of Study	Duration	Seats	Mode of Admission
1	<b>School of Design</b>			
	a. B. Des. (Bachelor of Design)	Full time, 4 yrs	30	Entrance Test
2	<b>School of Management (SoM)</b>			
	a. B.Com.(Hons/ with Research)	Full time, 3/ 4 yrs	60	Entrance Test
	b. BBA (Degree/ with Research)	Full time, 3/ 4 yrs	40	Entrance Test
3	<b>School of Languages (SoL)</b>			
	a.. B.A. (Hons/ with Research) English	Full time, 3/ 4 yrs	40	Entrance Test
	b. B.A. (Hons/ with Research) Spanish	Full time, 3/ 4 yrs	25	Entrance Test
	c. B.A. (Hons/ with Research) German	Full time, 3/ 4 yrs	25	Entrance Test
	d. B.A. (Hons/ with Research) Chinese	Full time, 3/ 4 yrs	25	Entrance Test
	e. B.A. (Hons/ with Research) Japanese	Full time, 3/ 4 yrs	25	Entrance Test
	f. B.A. (Hons/ with Research) French	Full time, 3/ 4 yrs	25	
4	<b>School of Social Sciences</b>			
	a. BA (Hons/ with Research) Psychology	Full time, 3/ 4 yrs	40	Entrance Test
	b. B.A. (Hons/ with Research) Economics	Full time, 3/ 4 yrs	50	Entrance Test
5	<b>School of Physical Sciences (SoPS)</b>			
	a. B.Sc. (Hons/ with Research) Physics	Full time, 3/ 4 yrs	40	Entrance Test
	b. B.Sc. (Hons/ with Research) Chemistry		40	Entrance

				Test
	c. B.Sc. (Hons/ with Research) Mathematics		40	Entrance Test
	d. B.Sc. (Hons/ with Research) Computer Science		40	Entrance Test
6	<b>School of Biological Sciences</b>	Full time, 3/ 4 yrs	40	Entrance Test
	B.Sc. (Hons/ with Research) Biological Science			
7	<b>School of Media &amp; Communication Studies (SMCS)</b>			
	B.A. (Hons/ with Research) Media & Communication Studies	Full time, 3/ 4 yrs	50	Entrance Test

**B. Masters Programmes (for the Students who have passed or are appearing in Bachelors Exams)**

	School & Programme of Study	Mode & Duration	Seats	Mode of Admission
1	<b>School of Environment and Natural Resources (SENR)</b>			
	a. M. Sc. Environmental Science	Full time, 2 yrs	20	Entrance Test
	b. M. Sc. Environmental Science (specialisation in Natural Resource Management)	Full time, 2 yrs	20	Entrance Test
	c. M. Tech. Environmental Technology	Full time, 2 yrs	20	Entrance Test
2	<b>School of Media &amp; Communication Studies (SMCS)</b>			
	a. M.A. Media & Communication Studies	Full time, 2 yrs	40	Entrance Test
3	<b>School of Management (SoM)</b>			
	a. MBA	Full time, 2 yrs	60	GD/PI
	b. Executive MBA	Full time, 2 yrs (Weekend Program)	25	PI
4	<b>School of Languages (SoL)</b>			
	a. M.A Spanish	Full time, 2 years	25	Entrance Test
	b. M.A German		25	
	c. M.A Chinese		25	
	d. M.A. Japanese		25	
	e. M.A. French		25	
	f. M.A English		25	
5	<b>School of Social Sciences (SoSS)</b>			
	a. M.A. Economics	Full time, 2 yrs	20	Entrance Test
	b. M.A. Psychology	Full time, 2 yrs	20	Entrance Test
	c. MA. Social Work	Full time, 2yrs	20	Entrance Test
	d. MA Anthropology	Full time, 2yrs	20	Entrance Test

	e. Master of Library and Information Science	Full Time, 1 yrs	20	Entrance Test
6	<b>School of Physical Sciences</b>			
	a. M.Sc. Mathematics	Full time, 2 yrs	20	Entrance Test
	b. M.Sc. Physics	Full time, 2 yrs	10	Entrance Test
	c. M.Sc. Chemistry	Full time, 2 yrs	10	Entrance Test
	d. M. Sc. Computer Science	Full time, 2 yrs	20	Entrance Test
7	<b>Nitya Nand Himalayan Research and Study Centre</b>			
	a. M.A./M.Sc. Geography	Full time, 2 yrs	20	Entrance Test
	b. M.Sc. Geology	Full time, 2 yrs	20	Entrance Test
	c. M. A. Theatre	Full time, 2 yrs	20	Entrance Test

### C. Ph.D. Programmes

	School & Programme of Study	Duration	Mode of Admission
1	<b>School of Physical Sciences (SoPS)</b>		
	Ph. D. Physics	Full time	Entrance Test and Interview
	Ph. D. Computer Science		
	Ph. D. Chemistry		
	Ph. D. Mathematics		
2	<b>School of Media &amp; Communication Studies (SMCS)</b>		
	Ph. D. Media & Communication Studies	Full time	Entrance Test and Interview
3	<b>School of Management (SoM)</b>		
	Ph. D. Management	Full time	Entrance Test and Interview
4	<b>School of Languages (SoL)</b>		
	Ph.D. English	Full time	Entrance Test and Interview
	Ph. D. Spanish	Full time	Entrance Test and Interview
5	<b>School of Social Sciences (SoSS)</b>		
	Ph. D. Economics	Full time	Entrance Test and Interview
	Ph. D. Psychology	Full time	Entrance Test and Interview
6	<b>School of Environment and Natural Resources (SENR)</b>		
	Ph. D. Environment Science	Full time	Entrance Test and Interview

**D. Certificate Programmes (for the Students who have passed 10+2 level and other professionals/persons presently serving in Private/Government/Corporate Sector)**

1	<b>School of Languages (SoL)</b>			
	a. Certificate Programme in Spanish	Evening Classes, 1 year	30	Entrance test
	b. Certificate Programme in German		30	
	c. Certificate Programme in Chinese		30	
	d. Certificate Programme in Japanese		30	
e. Certificate Programme in French	30			
	f. संस्कृत भाषा में सर्टिफिकेट पाठ्यक्रम*	एक वर्षीय सायंकालीन	30	संस्कृत सीखने के इच्छुक के लिये सीधे आवेदन पत्र द्वारा प्रवेश अनुमन्य
	g. संस्कृत भाषा में डिप्लोमा पाठ्यक्रम*		30	
2	<b>Nitya Nand Himalayan Research and Study Centre</b>			
	a. Certificate course in Garhwali Language	1 year	30	Merit
	b. Certificate course in Kumauni Language	1 year	30	Merit
	c. Certificate course in Jaunsari Language	1 year	30	Merit

\*संस्कृत भाषा में सर्टिफिकेट एवं डिप्लोमा पाठ्यक्रम राष्ट्रीय संस्कृत संस्थान, नई दिल्ली (मानव संसाधन विकास मंत्रालय) के सौजन्य से अनौपचारिक संस्कृत शिक्षण योजना के अन्तर्गत चलाया जा रहा है। संस्थान द्वारा मुद्रित निशुल्क पुस्तकों, प्रथम दीक्षा एवं द्वितीय दीक्षा के माध्यम से सरल मनोरंजनात्मक तरीके से संस्कृत सिखाई जाती है। नामांकन-आवेदनपत्र भरकर रू0 350/- शुल्क सहित सीधे विश्वविद्यालय में जमा करना होगा। परीक्षा-पाठ्यक्रम पूर्ण होने के बाद राष्ट्रीय संस्कृत संस्थान, नई दिल्ली के द्वारा आयोजित परीक्षा में उत्तीर्ण अध्येताओं को प्रमाणपत्र दिए जाएंगे।

**Note:**

- 1. Programmes under Self Finance Mode shall be offered only when a minimum of 20 students are admitted in respective programmes.**
- 2. University reserves the right to withdraw any programme if the situation so warrants.**

6

**Admission/Affiliation of Foreign Nationals**

The University, as a Centre of Excellence in higher education and research, encourages foreign nationals to seek admission in various academic programmes of the University. Additionally, students registered for research degrees such as Ph.D., D.Litt. in overseas universities can also seek affiliation for the purpose of carrying out research work in India. Admission/affiliation of foreign nationals is subject to the rules/regulations, features and guidelines issued by the University from time to time. Details of the categories of admission, fee structure, documentary requirements, etc., are as follows:

Admission category	Features	Fee structure	Documentary requirements	Remarks
Regular Admission	15 percent over and above the	1.5 times of the fee of the regular Indian	Transcripts, Certificates of the qualifying examination	On successful completion of the programme a degree



	number of seats in a programme  Exempted from Entrance test	national student in the respective programme	ID proof, Passport	will be awarded
Casual Admission	For studying in one or two semesters in any regular programme	1.5 times of the fee of the regular Indian national student in the respective programme	Transcripts, Certificates of the qualifying examination, Recommendation letter from the university/college of the student, ID proof, Passport	No degree shall be awarded; however, the candidate will be eligible for obtaining the certificate of participation for the particular academic programme.
Research Affiliate	For carrying out research work for a defined duration in India/Uttarakh and	An amount equal to US \$ 200	Request letter from the candidate for affiliation, Transcripts, Certificates of the qualifying examination, Introductory/ Recommendation Letter From the Supervisor, ID Proof, Passport, Tentative Research Plan	No degree shall be awarded.

Doon University, Foreign Student Cell shall facilitate the process as follows:

- Issue a Certificate of Admission/Affiliation and forward a Letter to the High Commission of India/ Embassy of India of the respective country where from the student is seeking admission for the grant of VISA for the purpose (if requested by the student).
- Check and verify the documents of the student, grant admission, fee submission, issue an ID and allot residential accommodation.
- Forward a request to Foreign Regional Registration Office (FRO), Bureau of Immigration, Dehradun for registration of the student as per the immigration requirement by a foreign national under law.

#### **Admission Guidelines for Foreign Nationals in Doon University**

1. Any Foreign nationals can take admission in Doon University.
2. 15% seats on and above of the sanctioned seats are reserved for foreign students in each discipline.
3. The University may give admission to foreign nationals in following categories:
  - a. Regular Category
  - b. Casual Category
  - c. Research Affiliate

**4. Regular Category students:**

- a. The Regular Category students will be regular students of Doon University and Doon University will award the degree for the applied course.
- b. The admission in the Regular Category will be through entrance examination and /or viva voce for foreign nationals residing in India.
- c. Foreign nationals who are applying from their respective countries will be considered through “In Absentia” (without entrance).
- d. The regular category students will be self-financing students.
- e. The foreign nationals applying through the Culture Exchange Fellowship programme of Government of India such as through ICCR, TWAS-CSIR fellowships etc. will also be considered under Regular Category. Such foreign nationals have to submit their application through the Culture Exchange Fellowship programme of Government of India.
- f. The Regular Category students will pay **1.5 times** the regular fee of Indian students.

**5. Casual category students:**

- a. The Casual category students may take admission for 01 or 02 semesters in Doon University.
- b. They will also pay **1.5 times the regular fee** of Indian students.
- c. End-Semester Grade Sheet may be issued by the University to Casual category students on request, subject to the condition that they will be attending the semester classes and appearing in the End-Semester Examination.
- d. Doon University will not be liable to award any degree to casual category students.

**6. Research Affiliate Category:**

- a. Foreign national students enrolled for a research programme such as Ph.D. in their respective country or Foreign researchers (Postdoctoral fellow/Scientists/Academic Staff) working in Academic or Research Institutions their respective country will be treated as Research Affiliate category.
- b. Research Affiliate Category students will have to pay an amount of **US\$ 200 per semester**.
- c. Research Affiliate Category students will work under the guidance of an internal faculty assigned to them.
- d. The expenses towards research (Consumables, contingency, travel for field visit in India) will be borne by either foreign national students or internal faculty (through faculty-level funding) assigned to foreign national students.
- e. University will provide basic facilities such as fooding and lodging in University campus on payment basis
- f. Doon University will not be liable to award any degree to Research Affiliate Category students.

7. Accommodation may be provided to foreign students in Hostel or Guest house on payment basis.

8. The admission of foreign students for Ph. D. programmes may be considered in compliance with UGC 2016 Regulations regarding number of research students faculty (i.e. Professor/ Associate Professor/ Assistant Professor) can supervise. A statement of purpose (SOP) along with the application form will also be submitted by the foreign students for seeking admission in Ph. D. programmes.
9. Applications for admission to the foreign students in the above mentioned categories will be considered provided that their qualifications are found equivalent to the minimum qualifications required for admission into the desired programme.
10. The Doon University medical facility will be extended to foreign students. However, a minimum Rupees One Lakh insurance cover will be mandatory for Foreign Students.

7

### Eligibility for Admission

For seeking admission to a Programme and School of one's choice, eligibility requirements are as follows. Please note that even 49.9% or 44.9% or 54.9% marks obtained by an applicant in the qualifying exam shall not be considered as 50% or 45% or 55% respectively.

	School/Programme	Eligibility /Other Details
<b>School of Physical Sciences</b>		
1	B.Sc. (Hons/ with Research) Physics/ Chemistry/ Mathematics /Computer Science	(a) 10+2 with Physics, Chemistry and Mathematics or Biology (Minimum 50 % marks) from a recognized Board of Secondary Education. (45 % for SC/ST from Uttarakhand). <i>Note: Mathematics as a subject at 10+2 level is compulsory for B.Sc.(Hons/ with research) Mathematics and B.Sc. (Hons/ with Research) Computer Science</i>
2	M. Sc. Physics	Graduate in Science from a recognized University ( <b>established/approved by UGC</b> ) with Physics as an elective subject (Minimum 50 % marks, & 45 % for SC/ST from Uttarakhand).
3	M. Sc. Mathematics	Graduate with mathematics as one of the subject (Minimum 50 % marks from a recognized University ( <b>established/approved by UGC</b> )). (45 percent for SC/ST from Uttarakhand)
4	M. Sc. Chemistry	Graduate with Chemistry as one of the subject (Minimum 50 % marks from a recognized University ( <b>established/approved by UGC</b> )). (45 percent for SC/ST from Uttarakhand)
5	M. Sc. Computer Science	Graduate with computer science/computer application/information technology as one of the subject (Minimum 50 % marks from a recognized University ( <b>established/approved by UGC</b> )). (45 percent for SC/ST from Uttarakhand)
6	Ph.D. in Chemistry	Master's Degree from a recognized University (established/approved by UGC)with minimum 55% marks in aggregate or its equivalent grade B in the UGC -7.0 scale (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject. A relaxation of 5% of marks, from 55 to 50 % or an equivalent relaxation of grade may be allowed to the candidates belonging to SC/ST/OBC
7	Ph.D. in Computer Science	
8	Ph.D. in Physics	
9	Ph.D. in Mathematics	

		(non-creamy layer)/Differently – abled). The seats will be filled through entrance test. Shortlisted candidates after the written test will be called for interview. The candidates who have qualified UGC-NET (including JRF)/UGC-CSIR NET (including JRF)/SLET/GATE/teacher fellowship holder are exempted from Ph.D. Entrance Test; however, they will be required to appear for Interview. The merit list will be prepared as per the UGC regulations.
<b>School of Design</b>		
10.	B. Des Hons (Full Time, 4 yrs)	10+2 in any subject from a recognized Board of Secondary education with minimum 50% marks (45 % for SC / ST from Uttarakhand)
<b>School of Environment Science and Natural Resources</b>		
11	M.Sc. Environmental Science	Graduation in basic or applied sciences from a recognized University ( <b>established/approved by UGC</b> )with minimum 50 % marks (45 % for SC/ST from Uttarakhand)
12	M.Sc. Environmental Science (specialization in NRM)	Graduation in basic or applied sciences from a recognized University ( <b>established/approved by UGC</b> )with minimum 50 % marks (45 % for SC/ST from Uttarakhand)
13	M. Tech. in Environmental Technology	M.Sc. in Environmental Science or basic or applied science with minimum 50% marks (45 % for SC/ST from Uttarakhand) or B. Tech. in Civil Engineering, Chemical Engineering, Mechanical Engineering, Microbiology, Biotechnology and allied Engineering disciplines.  <b>Other Details:</b> Candidates having valid GATE score will be called for interview. .
14	Ph.D. Environmental Science	Master's Degree from a recognised University (established/approved by UGC) with minimum 55% marks in aggregate or its equivalent grade B in the UGC -7.0 scale (or an equivalent grade in a point scale wherever grading system is followed) in the respective subjects Environmental Sciences/ Physical Sciences/Chemical Sciences/Biological Sciences/ /Atmospheric Science/ Meteorology/ Biotechnology/ Microbiology/ Agriculture and the closely related Science discipline. A relaxation of 5% of marks, from 55 to 50 % or an equivalent relaxation of grade may be allowed to the candidates belonging to SC/ST/OBC (non-creamy layer)/Differently – abled). The seats will be filled through entrance test. Shortlisted candidates after the written test will be called for interview. Merit list will be prepared on the basis of marks obtained in written test and interview performance. The candidates having qualified UGC-NET (including JRF)/UGC-CSIR NET (including JRF)/SLET(Uttarakhand only)/GATE/teacher fellowship holder or have passed M.Phil. programme in the

		respective subject with at least one research publication in refereed journal are exempted from appearing in entrance test; however, they will be required to appear for Interview.
<b>School of Media &amp; Communication Studies</b>		
15.	B.A. ( Hons/ with Research)	10+2 in any subject from a recognized Board with 50 % marks (45 % for SC/ST from Uttarakhand)
16	M.A Media & Communication Studies	Graduate in any subject from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand). Preference will be given to the students from Doon University having B.A. (Honours) obtained through M.A. Integrated Programme in Media & Communication Studies. Remaining seats will be available for students from other institutions.
17	Ph.D. Media & Communication Studies	Master's Degree in Media & Communication, Mass Communication and Journalism from a recognized University (established/approved by UGC)with minimum 55% marks in aggregate or its equivalent grade B in the UGC -7.0 scale (or an equivalent grade in a point scale wherever grading system is followed). A relaxation of 5% of marks, from 55 to 50 % or an equivalent relaxation of grade may be allowed to the candidates belonging to SC/ST/OBC (non-creamy layer)/Differently – abled). The seats will be filled through entrance test. Shortlisted candidates after the written test will be called for interview. The candidates who have qualified UGC-NET (including JRF) are exempted from Ph.D. Entrance Test; however, they will be required to appear for Interview. The merit list will be prepared as per the UGC regulations and Doon University PhD ordinance.
<b>School of Management</b>		
18.	BBA/ B. Com (Degree/ with Research)	Minimum 50% marks from any stream in 10+2 from a recognized Board of Secondary Education (45 % for SC/ST from Uttarakhand)
19	Master of Business Administration (MBA)	Graduation in any subject from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand). Admission will be based on merit of qualifying examination followed by group discussion and personal interview.
20	Executive MBA	Bachelor Degree from any recognized & statutory University with 50 % marks or equivalent CGPA. 3 years of managerial/ entrepreneurial/ professional experience after graduation.

21	Ph.D. Management	<p>Master of Management or M.B.A or PGDM (duly recognized by UGC/ AICTE/AIU equivalent) with minimum 55% marks in aggregate or its equivalent grade B in the UGC -7.0 scale (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject.</p> <p>A relaxation of 5% of marks, from 55 to 50 % or an equivalent relaxation of grade may be allowed to the candidates belonging to SC/ST/OBC (non-creamy layer)/Differently – abled). The seats will be filled through entrance test. Shortlisted candidates after the written test will be called for interview. The candidates who have qualified UGC-NET (including JRF)/UGC-CSIR NET (including JRF)/SLET/GATE/teacher fellowship holder are exempted from Ph.D. Entrance Test; however, they will be required to appear for Interview. The merit list will be prepared as per the UGC regulations.</p>
<b>School of Languages</b>		
22	B.A Hons/ with Research (English) Japanese/ French languages	10+2 in any subject from a recognized Secondary Education Board with minimum 50 % marks (45 % for SC/ST from Uttarakhand).
23	M.A. in Chinese/ Spanish/ German/ Japanese languages	Graduate in any stream with Chinese, Spanish, or German language as one of the elective subject or Diploma in any of these languages from a recognized University/institution with minimum 50 %marks (45 % for SC/ST from Uttarakhand).
24	M.A. English	Graduate in any stream of Arts, Social Sciences, Humanities with English as an elective subject from a recognized University ( <b>established/approved by UGC</b> ) with minimum 50 %marks (45 %for SC/ST from Uttarakhand).
25	Certificate Programme in Foreign Languages	10+2 in any subject from a recognized Secondary Education Board Preference will be given to eligible applicants serving in various sectors.
26	Ph. D in English / French / Spanish / German	Master's Degree from a recognized University (established/approved by UGC)with minimum 55% marks in aggregate or its equivalent grade B in the UGC -7.0 scale (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject. A relaxation of 5% of marks, from 55 to 50 % or an equivalent relaxation of grade may be allowed to the candidates belonging to SC/ST/OBC (non-creamy layer)/Differently – abled). The seats will be filled through entrance test. Shortlisted candidates after the written test will be called for interview. The candidates who have qualified UGC-NET /SLET/GATE/teacher fellowship holder are exempted from Ph.D. Entrance Test; however, they will be required to appear for Interview. The merit list will be prepared as per the UGC regulations.
<b>* One seat is reserved, over and above the intake, for NCC 'C' Certificate holders for</b>		



<b>Foreign Language Degree Programmes of the University.</b>		
<b>School of Social Sciences</b>		
27	B.A. (Hons/ with Research) Economics	10+2 in any subject from a recognized board with at least 50 % marks (45 % for SC/ST from Uttarakhand). A background in quantitative techniques is desirable.
28	B.A. (Hons/ with Research) Psychology	10+2 in any subject from a recognized board with at least 50 % marks (45 % for SC/ST from Uttarakhand).
29	M.A. Economics	Graduation from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks in social sciences/ commerce (45 % for SC/ST from Uttarakhand) from a recognized University. A background in quantitative techniques is desirable.
30	M.A. Psychology	Graduation (except Veterinary Science) from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
31	M.A. Social Work	Graduation from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
30	M.A/M.Sc. Anthropology	Graduation (B.A. / B.Sc.) from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
31	Master of Library and Information Science	Bachelor of Library and Information Science from recognized university/institution with minimum 50% marks(45% for SC/ST from Uttarakhand)
32	Ph.D. Economics	Master's Degree from a recognized University (established/approved by UGC)with minimum 55% marks in aggregate or its equivalent grade B in the UGC -7.0 scale (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject. A relaxation of 5% of marks, from 55 to 50 % or an equivalent relaxation of grade may be allowed to the candidates belonging to SC/ST/OBC (non-creamy layer)/Differently – abled). The seats will be filled through entrance test. Shortlisted candidates after the written test will be called for interview. The candidates who have qualified UGC-NET /SLET/GATE/teacher fellowship holder are exempted from Ph.D. Entrance Test; however, they will be required to appear for Interview. The merit list will be prepared as per the UGC regulations.
33	Ph.D. Psychology	
<b>Nitya Nand Himalayan Research and Study Centre</b>		
34	M.A./M.Sc. Geography	Graduation (B.A / B.Sc.) with Geography as subject from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
35	M.Sc. Geology	B.Sc. in science subjects with geology from recognized university/institution with minimum 50% marks(45% for SC/ST from Uttarakhand)
36	Certificate course in	10+2 in any subject from a recognized Secondary Education

	Garhwali Language	Board Preference will be given to eligible applicants serving in various sectors
37	Certificate course in Kumauni Language	10+2 in any subject from a recognized Secondary Education Board Preference will be given to eligible applicants serving in various sectors
38	Certificate course in Jaunsari Language	10+2 in any subject from a recognized Secondary Education Board Preference will be given to eligible applicants serving in various sectors
39	M.A. in Theatre	Graduate in any stream of Arts, Social Sciences, Sciences, Humanities from a recognized University <b>(established/approved by UGC)</b> with minimum 50 % marks (45 % for SC/ST from Uttarakhand).
<b>School of Biological Sciences</b>		
40	B.Sc. (Hons/ with Research) Biological Sciences	(a) 10+2 in Science with Biology (Minimum 50 % marks) from a recognized Board of Secondary Education. (45 % for SC/ST from Uttarakhand).

### **Eligibility of the candidates who are due to appear in qualifying examination**

1. *The candidates in the event of their selection shall be entitled to admission only if they have secured the minimum prescribed/required percentage of marks in their qualifying examination and they submit all documents, including final mark-sheet of qualifying examination before the deadline fixed for registration. The admission will be cancelled if all the relevant documents are not received by the due date. University also reserves the right to cancel the admission at any point of time if the produced documents are found to be false/misleading.*

2. *The University reserves the right to decide the cut-off point for various programmes and may fill up the seats accordingly. The candidates scoring below the cut-off point will not be considered for admission even if the vacancy exists.*

## **8**

### **About Schools, Centres**

#### **8.1 School of Environment and Natural Resources (SENR)**

The School of Environment and Natural Resources was established in 2009 as a flagship school of the University. SENR aims at meeting the needs of the society by providing advance training to students in Environment and Natural Resources Management through a structured curriculum with integrated multi-disciplinary approach involving latest advances in the fields of physical, chemical and biological components of the environment with an emphasis on research and

innovation. The school is committed to excellence and building capacities of trained professionals who can meet the emerging environmental challenges of the 21st century.

The School has started a new programme M. Tech. in Environmental Technology under the UGC sponsored innovative Programme in 2013. M. Tech. programme envisages the creation of appropriated human resources for industry and research sectors dealing with the areas of sustainable and clean environmental development initiatives.

### **Research Activities**

The School has taken initiatives by offering Ph. D. programme in Environmental Science since 2011. Currently, the main thrust areas of research are Forest Ecology & Biodiversity Conservation, Environmental Microbiology, Solid Waste Management, Wastewater Treatment, Nanomaterials & Green Technology, Bioenergy, Air Quality Monitoring & Modelling, Regional air quality (CTM) modeling, Climate Modelling, Disaster Management, Geomatics, Remote Sensing. For strengthening interdisciplinary research in various domains of Environmental Science and Natural Resource Management, the University has entered into an MoU with Indian Institute of Remote Sensing (IIRS), Dehradun, Wadia Institute of Himalayan Geology (WIHG), Dehradun and Indian Institute of Petroleum (IIP), Dehradun, G. B. Pant National Institute of Himalayan Environment & Sustainable Development (GBPNIHESD), Almora and Wildlife Institute of India (WII), Dehradun. More academic linkages are being worked out.

The School has a state of art laboratory equipped with high end sophisticated instruments such as Ion Chromatogram, Induced Coupled Plasma Atomic Emission Spectroscopy(ICP-AES), CHNS Analyzer, Gas Chromatography- Mass Spectroscopy (GC-MS), High Performance Liquid Chromatography (HPLC), Atomic Absorption Spectrophotometer, LICOR Infrared Gas Analyzer (IRGA), LICOR Photosynthetic Analyzer, PCR with Gel Documentation, Fiber Analyzer, Kjeldahi Nitrogen Analyzer, UV visible spectrophotometer, Microwave digester, Anderson Cascade impactor, Flame photometer along with some minor instruments such as BOD incubators, hot air ovens, Autoclave, Laminar air flow, Micro balances, Electrophoresis unit, Distillation units, the School has its own ambient air quality system (continuous analyzer for O<sub>3</sub>,CO, NO<sub>x</sub>, SO<sub>x</sub>), Cathetometer, weather station, high volume sampler.

A GIS and Remote Sensing Laboratory with 20 computers, four Work Stations, Plotter and Scanner has been established for enhancing the capacity of the students to undertake dissertation and research in the Environment and Natural Resources Management. Ten licenses of ERDAS imaging and five licenses of Arc-info have been procured for the GIS and RS Laboratory which is being further strengthened.

### **Teaching & research Support**

The School has qualified and experienced faculty drawn from relevant disciplines for teaching and research. Adequate technical support staff has been provided to assist students in the laboratories. The faculty members have carried out several research projects sponsored by National agencies, such as ICAR, DST, UGC, DBT, etc. Few ongoing research projects sponsored by these funding agencies are being implemented by the faculties of the SENR.

Academic support is also drawn from various Institutions such as IIRS, CSWCRTI, WWF, WII, ICAR, JNU, etc. The School has been awarded grant under the FIST Scheme by the Government of India. Department of Science and Technology in 2014. The school has been awarded M. Tech. program by UCG under its scheme of innovative programs in the year 2012. The Doon University has been awarded in the year 2016 Himalayan Fellowships worth Rs. 2.39 crore under National Mission on Himalayan Studies (NMHS) by Ministry of Environment, Forest & Climate Change, Govt. of India for which SENR has been nodal school in planning, preparation and execution of the project.

### **Internship/Industrial Training & Placement**

The Master students (M.Sc. Environmental Science, M. Sc. Natural Resources Management and M. Tech. Environmental Technology), are trained to take up jobs in the corporate world, industry, research organizations, non-governmental and government organizations and academic institutions. The students are placed in suitable organization/industry for their mandatory Summer Internship/Industrial Training of 8-10 weeks during third semester. This gives them an opportunity to forge close links with the organization, which is helpful in their future placement. Some premier institutions/organizations where students have undergone Summer Internship/Industrial Training include National Environment and Engineering Institute (NEERI) Nagpur, Indian Institute of Remote Sensing (IIRS) Dehradun, GB Pant Institute of Himalayan Environment & Development (GBPIHED), National Institute of Oceanography (NIO), Goa, Indian Institute of Tropical Meteorology (IITM) Pune, Foundation of Revitalizing Local Health Traditions (FRLHT), Bangalore, National Institute of Hydrology, (NIH) Roorkee, World Wildlife Fund (WWF), ONGC Dehradun, State Pollution Control Board of Uttarakhand, Hindalco Industries LTD. Renukoot, Jindal Steel & Power JSPL, Raigarh, etc.

### **For details Contact:**

*School of Environment & Natural Resources,  
Doon University, Kedarpur, Dehradun-248001  
Tel: 0135 2533103/0135 2533105  
Email: hod.senr@doonuniversity.ac.in*

## **8.2 School of Media & Communication Studies**

In recent years India has witnessed unprecedented growth in the field of communication and media. The media and entertainment industry is experiencing an upsurge in the demand for requisite knowledge and professional skills to meet the challenges and to make use of the opportunities that exist today.

The School of Communication in response to these challenges offers a flexible academic programme of study in areas viz. Journalism, Media Studies, Social and Development communication, Advertising, Public Relations, Photography, Radio, Television, Films, Animation, Graphic design, Multi-media, Media Management and Communication Research.

The programme curriculum is wide ranging and interdisciplinary and is carefully designed to balance theoretical and practical aspects. The curriculum familiarizes students with various

streams of the communication discipline; provides hands-on experience on all relevant skills and equips them for exciting career in communication and media industry, profession and research.

### **Media Lab**

The School of Communication has a state of art Media Lab with latest solid-state technology being currently used by the media industry. It is equipped with TV studio with multi-camera production facility, adequate number of cameras for Digital Still photography, and High-Definition Video cameras with accessories for outdoor and studio shoots. Other production equipments include Adobe software and Final Cut Pro non-linear editing suites. Additional facilities include digital audio work stations, sound recording and editing facilities, multimedia lab with relevant software for print journalism and still photography units.

Students have access to in-depth training by professionals currently working in the industry in producing programs such as documentaries, commercials, television features, etc. Eminent professionals from news channels are invited to train students in news production and presentation. The Centre modernizes and strengthens its production facilities periodically to keep pace with the changing technology and demands of the profession. The Centre also has a media library housing a large collection of books, journals, films, video cassettes, audio cassettes, stock shots, and press clippings for the exclusive use of students.

#### **For details Contact:**

*School of Media and Communication Studies,  
Doon University,  
Kedarpur, Dehradun-248001  
Phone: 0135-2533107, 01352533105,  
E mail: hod.somcs@doonuniversity.ac.in*

### **8.3 School of Management (SoM)**

With a passion for academic excellence and uncompromising human values, the School of Management aims at improving the quality of life in organizations and society. In consonance with the vision, SoM strives to offer an education which is not just leading to a degree, but one that makes students capable of responding to the needs of the organizations and society. The school aims to create a unique and futuristic space of global reckoning so as to nurture the finest management thinkers in the pursuit of developing innovative, socially responsible and environmentally friendly practitioners, leaders and educators. The School strives to accomplish the vision by (a) learner-centric pedagogy –knowledge and skills (b) value-based growth (c) synergy between intellectual development and efficiency in a competitive environment.

Visualizing the industrial needs of the 21st century, the School offers 2 year MBA, 5Year Integrated MBA and 2 year Executive MBA programme. Case-Discussion, Management Games, Role-playing exercises, organization development interventions are the regular inputs given to the students along with theoretical aspects to shape them into better managers of tomorrow. The School has a highly qualified and well-experienced faculty in the major functional areas of management. The students and the faculty of the school have access to a huge collection of books and national and international journals pertaining to Management discipline in the library. The School is equipped with Computer Laboratory and the latest statistical softwares like SPSS.

Virtual Classroom facility is planned to be accessible to students to interact with eminent experts and management professionals.

In the new digital economy, the demand for accounting/Tax professionals has increased manifold. Keeping in view this changed scenario The School of Management has introduced B.Com (Hons) from this year. This shall give teeming youngsters from Uttarakhand an opportunity to pursue Honors programme in Commerce.

### **Summer Internship**

The School organizes field oriented industry interface and summer internship programmes for final year students. This internship provides hands-on practical exposure to various functions /domains of corporate world and equips them with required skills of corporate management. The School has tied-up with prestigious public sector and corporate organizations for summer training internship. For completion of internship the students are required to submit a dissertation thesis on an agreed project.

### **Placements and Employment**

The School provides Campus Placement to eligible students with eminent brands like Royal Bank of Scotland, Amazon.com, Infosys, SAGE Publications, LBF Inc. USA, Safeducate, Policybazaar.com, Jingles India, New Hindustan TV Channel, Posterity HR Consulting, American Express, IGT technologies, ICCI Bank, HDFC life, Tacky Minds, Live Technician, Airtel, Planman Consulting etc. The school endeavors for employability through-out all programmes and our focus is to inculcate employability in every student to the best possible extent.

### **Master of Business Administration-Executive (Weekend Programme)**

The School of Management has taken initiative in visualizing the quality education to cater the 21st century's industrial needs by introducing E-MBA programme under Self Financing Scheme from the academic Session 2019-20. The School is equipped with well stocked library and computer laboratory with the latest statistical software like SPSS. Virtual Classroom facility is planned to be accessible to students to interact with eminent experts and management professionals.

SoM, Doon University's Master of Business Administration (Executive) is a carefully designed weekend program specially for working professionals of public and private sector with the following objectives:

- To transform the executives into successful managers and global business leaders.
- To develop knowledge in core areas of business.
- To refine the interpersonal skills and leadership qualities.

### **For details Contact:**

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## 8.4 School of Languages (SoL)

### School of Languages

Since its inception in 2010, the School of Languages at Doon University has been an emerging trendsetter not only in Uttarakhand but also in the region. Our five-year integrated Masters Programmes in various foreign languages (Chinese, French, German, Japanese and Spanish), draw students and scholars from all across the world. Our two-year Masters programme in English is rapidly gaining ground, becoming a force to reckon with. The five-year integrated foreign language programmes have the added advantage of giving students the option to exit after completing three years of graduation for a Bachelor's degree. Likewise, those having a requisite background in the respective foreign language may opt for lateral entry at the two-year Masters level through an entrance exam.

Due to the ever increasing demand of adding more points to the curriculum vitae of the professionals, scholars or general public, School of Languages at Doon University offers one-year Certificate Course spread over two semesters in Chinese, German, Spanish, Japanese and French in order to cater to these needs and trends of the market. In this course, the students learn how to communicate and write in a foreign language through very dynamic and interactive methodologies which will give the student a good command over the elementary level of the language selected. It not only helps in educational development but also increases one's communication and thinking ability and gives a new perspective in personal, professional, social and economic development. To be competitive on a global scale, the business world of tomorrow needs individuals who can work in a culturally diverse environment and who have strong skills in a foreign language. Candidates who have cleared 10+2 are eligible to apply for these courses. Classes are held twice a week and a total of 45 hours are taught in one semester.

The School also aims at research and development at an inter-departmental level under the aegis of SoL-Dialogue, SoL-Screen and SoL-Expressions. It prides its internationally trained and research oriented faculty, state-of-the-art Multimedia Laboratories as well as Memorandums of Understanding with European universities and international educational bodies.

Academic support is also drawn from various prestigious institutions such as Jawaharlal Nehru University, University of Delhi, Jamia Millia Islamia in form of academicians' regular visits for workshops, advisory committee meetings and as adjunct faculty in various departments.

Our extremely efficient Placement Cell at both the School and University level has helped students get placements in reputed companies, the ever-demanding tourism sector as well as academic institutions. A large number of students have been the beneficiaries of foreign scholarships.

### Department of Chinese Studies

In the past few decades China has emerged as an economic power and being our neighbor and one of India's biggest trading partner it becomes all the more important to understand China. Learning Chinese can open a whole new world of opportunities. Department of Chinese, Doon University has made a name for itself in the past five years. The students are taught a well-designed curriculum which is regularly updated according to the needs of the time and has components of language, literature, culture and history. The Department aims to emerge as an

important centre for Chinese studies by organizing workshops, seminars and other academic and cultural events.

### **Department of German Studies**

German Studies in India is more than 100 years old. Department of German Studies at Doon University may be a new addition to this field but it has fast found a significant place by offering an updated curriculum. The curriculum contains apart from imparting skills in language and translation, study of literature and culture of German speaking countries; history and philosophy in a broader European framework. The department is regularly visited by esteemed professors from India and abroad. It already has a MoU with a German University. Several students have achieved scholarships to visit Germany and many have been placed in companies and academic institutions.

### **Department of Spanish Studies**

Learning of Spanish has gained a lot of prominence recently in India given that it is spoken in 23 countries of the world and largely due to the ever developing bilateral ties between India-Spain and India-Latin American countries. A well-researched curriculum of the Department of Spanish is a great blend of academic and co-curricular activities, which envisions the holistic growth of the students that prepares them for the professional world like the embassies, MNCs, tourism industry, government organizations, translation sector, education, etc.

### **Department of Japanese Studies**

In the backdrop of paradigm shift in bilateral relations between India & Japan, Japan has become India's "Global & Strategic Partner" in recent years. Indo - Japan relation has been described as the "Most important bilateral relationship of the 21st century". The Department of Japanese Language was introduced from academic session 2013-14 with the aim and vision to impart Japanese Language skills to meet the emerging demand of the future professionals in this field. Academic qualification and proficiency in Japanese language opens the gate for career in sectors such as tourism, hospitality, embassies, international organizations, defense, education, interpretation and translation work in MNC's and Govt. organization, etc.

### **Department of French Studies**

The Department of French and Francophone Studies, established in 2014, has made a name for itself in a short span of time. With its well-researched curriculum, the Department emphasizes a vibrant learning atmosphere and promotes an active engagement with French language and Francophone cultures through a mosaic of workshops, seminars and cultural activities. In the framework of a MoU with Université de Liège, our MA students attend a semester-long exchange program in Belgium. There exist a myriad of opportunities for undergraduate students too who can benefit from summer school programs offered by Wallonie-Bruxelles International, Belgium or Service Civique, Teaching English programs in France.

## **Department of English**

The Department prides its intensive classroom teaching and seeks to organize seminars, conferences, workshops, and symposia on a regular basis. In addition to our Masters and BA English Hons programs, the Department is slated to introduce a PhD program in English from 2021-22 onward. The curriculum, carefully planned and thoroughly researched, is constantly updated. The teachers, actively involved in research and publication, mentor students towards developing a keen edge in issues and theories of contemporary significance. It is also associated with inter-disciplinary intellectual activities with other language departments within the School of Languages as well as the University at large.

### **अनौपचारिक संस्कृत शिक्षण केन्द्र**

भारत में संस्कृत के प्रचार प्रसार, सरल माध्यम से संस्कृत पढ़ना, लिखना और बोलना सिखाने के लिये राष्ट्रिय संस्कृत संस्थान, नई दिल्ली, मानद विश्वविद्यालय (मानव संसाधन विकास मंत्रालय) के सौजन्य से अनौपचारिक संस्कृत शिक्षण योजना के अन्तर्गत एक वर्षीय सर्टिफिकेट पाठ्यक्रम और डिप्लोमा पाठ्यक्रम चलाया जा रहा है। राष्ट्रिय संस्कृत संस्थान द्वारा मुद्रित पुस्तकों, प्रथम दीक्षा एवं द्वितीय दीक्षा के माध्यम से सरल मनोरंजनात्मक तरीके से संस्कृत सिखाई जाती है।

- प्रवेश योग्यता—कोई भी संस्कृत सीखने का इच्छुक प्रवेश ले सकता है।
- नामांकन—आवेदनपत्र भरकर रू0 350 /— शुल्क सहित जमा करना होगा।
- सर्टिफिकेट पाठ्यक्रम और डिप्लोमा पाठ्यक्रम प्रत्येक वर्गमें 30 स्थान उपलब्ध हैं। संख्या अधिक होने पर एक से अधिक वर्ग चलाए जा सकते हैं।
- राष्ट्रिय संस्कृत संस्थान, नई दिल्ली द्वारा पाठ्यक्रम सामग्री निःशुल्क (प्रथम दीक्षा एवं द्वितीय दीक्षा) उपलब्ध करायी जाएगी।
- परीक्षा—पाठ्यक्रम पूर्ण होने के बाद राष्ट्रिय संस्कृत संस्थान, नई दिल्ली के द्वारा परीक्षा का आयोजन किया जाएगा। परीक्षा में उत्तीर्ण अध्येताओं को प्रमाणपत्र दिए जाएंगे।

### **Certificate Course in Chinese, German, Spanish, Japanese and French**

In the world that we live today, being multilingual is essential for achieving different goals in our professional and personal life. Basic knowledge of a foreign language gives us the opportunity to fulfil higher objectives in our career. Nowadays in order to get a good job position or promotion in various sectors in our country, being able to speak and write in a foreign language is increasingly becoming important. Many government bodies such as Ministry of External Affairs has started to ask for knowledge of foreign languages as an essential requirement for acquiring a position. Business sector is the most demanding one, having a wide scope of higher positions in various companies.

Due to the ever increasing demand of adding more points to the curriculum vitae of the professionals, scholars or general public, School of Languages at Doon University offers one year Certificate Course spread over two semesters in Chinese, German, Spanish, Japanese and French in order to cater to these needs and trends of the market. In this course, the students learn how to communicate and write in a foreign language through very dynamic and interactive methodologies which will give the student a good command over the elementary level of the language selected. It not only helps in educational development but also increases one's communication and thinking ability and gives a new perspective in

personal, professional, social and economic development. To be competitive on a global scale, the business world of tomorrow needs individuals who can work in a culturally diverse environment and who have strong skills in a foreign language.

Candidates who have cleared 10+2 are eligible to apply for these courses. Classes are held twice a week and a total of 45 hours are taught in one semester.

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## **8.5 School of Social Sciences (SoSS)**

SoSS is multidisciplinary in profile that aims to investigate, analyse and conceptualize the issues and processes of development and change in society, more so in the context of globalization. It also intends to develop teaching and research programmes by synergizing the local knowledge with advance tools and methodologies of different disciplines of social sciences such as Economics, Social Anthropology, Social Work, and Psychology etc. Taking cognizance of increasing socio-economic problems and to tackle these challenges scientifically and proactively for the development of our country, trained professionals in specialized areas of social sciences are needed urgently. School of Social Sciences is committed to fill this gap.

## **DEPARTMENT OF ECONOMICS**

Established in 2010, the Department of Economics is one of the largest departments in the University. It offers five-year integrated Master's Programme and two-year MA degree in Economics. It also offers Ph. D. programme. The Department encourages research-based teaching and learning activities in an interactive environment with a focus on 'quality' and 'relevance'. The academic programmes of the Department focus on imparting holistic knowledge by providing an exposure to critical understanding of contemporary socio-economic issues. The emphasis is on developing analytical skills and their applications in different fields of economics with the help of quantitative methods and hands on practice on different statistical software. Students are encouraged to engage in a variety of extension activities both within and outside the University. The Department proactively encourages students' internships for honing their skills for real-world situations. The Department periodically organizes brainstorming discussions and debates on contemporary social and economic issues through seminars, workshops and panel discussions. The programme of the Department trains students for a career in the corporate, academic, public policy or analytics sectors depending on their interest. The Department has a dedicated computer lab to learn applied economics.

In brief, the Department is already synchronized with the National Educational Policy 2020, and is dedicated to achieve excellence.

### **Ph.D. Programme in Economics**

The Department offers Ph.D. and post-doctoral programme under the supervision of experienced

and well-known senior faculty. The programme offers rigorous course work, data collection, data analysis, scientific writing and dissemination through publication in peer reviewed journals. The research scholars are encouraged to undertake research topics on contemporary issues of their choice with dedicated supervision by faculty. Our endeavor is to provide research scholars best exposure periodically through encouraging their interaction with eminent academicians, policy makers, social activists and participation in field visits and other learning opportunities.

### **Credit Structure**

The University follows a credit system of study, which allows a continuous evaluation of performance and the flexibility to allow a student to select a number of courses of his/her choice at a pace suited to his/her ability, subject to fulfillment of the minimum requirements for continuation in the programme. The course structure of the Department is being aligned with the framework of National Educational Policy 2020.

### **Careers in Economics**

Students with Economics degrees have been always better placed in job market as compared to other disciplines. Apart from a prestigious career in teaching and research in universities in India and abroad, there are number of opportunities for the students of economics in Indian Economic Services, states' Directorates of Economics & Statistics, Reserve Bank of India, National Stock Exchange, National Bank for Agriculture and Rural Development, Banking and Financial sector, Rating Agencies, Research and Analytics firms, Budget Analyst, Print and Electronic Media as Business News Journalist, Data Analytics, etc. Students have bright chances to pursue their higher education in reputed institutions in India and overseas. Due to their intensive learning of economic issues with the application of quantitative techniques and software applications, our students find it much easier to compete in the labour market for the graduates of Economics and other disciplines. Our alumni were successfully placed in reputed organizations. Many among them went abroad for their higher studies in economics and management.

### **Academic Collaborations**

The Department has established links with prominent intuitions like Jawaharlal Nehru University (JNU); IIT Roorkee; B.R. Ambedkar School of Economics University, Bangalore; Burdwan University, West Bengal; Delhi University, Delhi; Ahmedabad University, Ahmedabad; Giri Institute of Development Studies, Lucknow; National Institute of Rural Development and Panchayati Raj, Hyderabad; Chanakya University, Bangalore; Indian Institute of Human Development, New Delhi; Indian Institute of Dalit Studies, New Delhi; Centre for Budget and Governance Accountability, New Delhi; Directorate of Economics and Statistics, Government of Uttarakhand; Centre for Public Policy and Good Governance, Government of Uttarakhand; Directorate of Industries, Government of Uttarakhand; Uttarakhand Electricity Regulatory Commission, Dehradun; Doon Library & Research Centre, Dehradun; Uttarakhand Industries Association; PHD Chambers of Commerce & Industry; National Bank for Agriculture and Rural Development, Regional Office-Uttarakhand; and The Himalayan Trust, Dehradun for improved learning, teaching and research activities.

### **Department is Headed by an Eminent Economist**

The Department is steered in its academic endeavours by Prof. Rajendra P. Mamgain, a well-known development economist with over 35 years of research and teaching experience in reputed national level institutions. Prof. Mamgain has extensively published in reputed journals and newspapers. He has been a member of various policy advisory bodies of reputed institutions

in India and foreign countries. He is also Editor and member of editorial board of reputed journals. Prof. Mamgain is bestowed with honorary title of Fellow by Global Labour Organisation, Maastricht, The Netherlands in recognition of his contributions in the field of labour economics.

### **Decision Making Support to Policy Makers**

The faculty of the Department is proactively engaged in evidenced-based policy advocacy with various departments of central and state governments. The Department of Economics encourages research pertaining to Uttarakhand which has special geographical location, distinct development requirements and scarcity of knowledge repository for policy making and implementation. The Department is associated with number of state government organizations viz. Directorate of Economics and Statistics, Centre for Public Policy and Good Governance, Directorate of Industries, Department of Rural Development, Department of Education, etc., to provide policy oriented inputs through evidence-based research.

Internship is an integral part of teaching and learning. Students are encouraged to opt for internships and field survey work with reputed organizations. The Village Survey Programme of the Department offers opportunity to learn applied economics. The Department is in the process of signing MoUs with reputed organizations, both in public and private sector for encouraging academia-industry interactions in teaching and research.

### **Students Seminar Series**

The Department has introduced the ‘Students Seminar Series’ with an objective to inculcate critical debate on the contemporary issues and improve communication skills of students. This activity is entirely managed by students of the Department from planning to completion stage under the guidance of faculty.

### **Special Lecture Series**

The Department regularly invites eminent academicians to deliver special lectures on the contemporary issues of economic development. This helps students and faculty to mainstream their teaching and learning with the real world issues of economic development.

### **Dissemination Activities**

The Department aims to encourage brainstorming discussions and debates on contemporary social and economic issues through seminars, workshops, and panel discussions. It has an exclusive ‘Students Seminar Series’, which is organized entirely by students under the overall guidance of faculty of the Department.

### **For details contact:**

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## Department of Psychology

Department of Psychology was established under School of Social Sciences in the year 2018. The academic programme offered by department is M.A. Psychology (since 2018), BA (Hons) Psychology and PhD in Psychology (commencing from academic session 2021-22). The department is devoted to train the students who will work on advance knowledge related to counseling. The mission requires a broad range of topics to accomplish, therefore, the post graduate programme is designed for the students mainly in brain, cognition, developmental psychology, social psychology, counselling and clinical psychology. The department and faculty focus on building a sound foundation for the understanding of human behaviour in developmental perspective of different walks of life. Besides qualitative methods, students are acquainted with quantitative methods like research design and SPSS tools etc. This program brings a holistic development in the life of students and prepares them for a bright career. The aim of this department is to harness the theoretical and experimental aspect of Psychology into practical application that will lead them to be innovative, make creative contribution for the betterment of Society and Nation building which is free from biases and evils.

Department of Psychology has started B. A. (Hons) Psychology three years degree programme from commencing academic session 2021-2022.

This is a three years (six semesters) study program of 140 credits in total. The course includes theoretical and experimental aspects of Psychology. Learning methodologies includes converting theoretical knowledge into practical application, Internship, Quiz, Project assignments and fieldwork, which improves the Comprehensive development of the students.

The course has been designed to develop the students for practical application of the following subject areas/fields e.g., Basic Psychological Processes, Cognitive Psychology, Biopsychology, Social Psychology, Developmental Psychology, Positive Psychology, Clinical Psychology, Organizational Developmental, Industrial Psychology, Research Methodology and Statistics. This program will help the students for the holistic development and prepares them to aspire for higher education, to develop a bright career and help them to achieve higher-level leadership positions in the real life.

The program creates a strong research orientation and theoretical foundation in relation with advance discipline of Psychology. It enables them to take a creative, empirical and ethical approach, which can be applied, to research and development in the various fields of Psychology. This course provides an opportunity to extend the knowledge to promote overall development and growth of an individual, group and society.

### Department's Highlights:

- 1: Counselling facilities
- 2: International and National Seminar and conferences
- 3: Workshops on Research Methodology, Statistical tools, are organized in the department to update the knowledge of students about new software in research
- 4: Collaboration with NIEPVD Dehradun for internship.

5: Educational tours to various psychology department of surrounding institutions for the enhancement of practical knowledge of the students.

**For details contact:**

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**Department of Social Work**

Being established in the current academic session, the Department of Social Work is offering M. A. in Social Work with an objective to create Social Work professionals to respond to existing and emerging social, developmental and environmental situations and needs of the country in general and Himalayan regions and Uttarakhand in particular. With a focus on improving lives and livelihoods of communities, the programme is designed to strengthen theoretical understanding of the complex dynamics of social, cultural, economic and ecological lives of communities. Interdisciplinary in nature, the course draws from disciplines such as Sociology, Education, Psychology, Human Rights, and Development Studies etc. While undertaking a series of field visits, the department is also expected to respond pro-actively to various challenges faced by the communities, particularly in the context of natural disasters (and man-made), climate change adaptations etc.

**Course Outcome:**

At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with communities, to emerge as social entrepreneurs, work as development workers and act as catalysts towards bringing out a positive social change.

**Internships and Placement:**

The Department will pro-actively undertake internships and placement initiatives. Upon completion of the programme, students can be employed with a diverse range of Private and Public sector companies as part of their Corporate Social Responsibility (CSR) obligations, social organizations and NGOs, governmental bodies, industry and social entrepreneurs.

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### **Department of Anthropology**

The Department of Anthropology is being established in the current academic session under the School of Social Sciences. The department is offering M. A. in Anthropology for students who are keen to develop a theoretical and methodological understanding of studying people, societies and cultures in all their time and context.

Focusing on contemporary human beings and their social behaviour, the programme focuses on patterns of social, political and economic organizations, customs, law and conflict resolution and changing dynamics of kinship, family structure, caste, class, ethnic and gender relations.

The programme offers courses on tribal communities and takes analyses a plethora of government policies meant for bringing about positive changes in their lives.

Upon the completion of this course, the students are faced with a number of opportunities to work with civil society organizations, government bodies and academic and research institutions.

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### **Department of Library and Information Science**

The Department of Library and Information Science is a newly established department under the School of Social Science. At present, the department is offering only one course i.e., Master of Library and Information Science (MLISc) course. The basic requirement to get admission in the course is Bachelor of Library and Information science. It is a one year course; the course curriculum is blended with the theoretical and practical aspects of Library and Information Science to cater to the technology-enabled demands of the profession. The department, with the collaboration of the central library of the university, provides hands-on practice of housekeeping operations of the library. Department has a computer lab for the practical session of IT. The Lab has internet connectivity for accessing online resources and other academic purposes. The department also initiated an internship program to provide practical exposure to students about library-related activities. The department has experienced and qualified faculty.

#### **For details:**

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### **8.6 School of Design (SoD)**

Design or 'abhikalp' has been a core value of the culture of creativity and innovation that India has always been known for. School of Design was set up in Doon University in 2015 and even in its short existence; it has achieved critical acclaim and excellent placements. School of Design

offers professional design education at a very affordable cost. The infrastructure and teaching is at par with other national institutes.

Today, design is an integral part of our growing society and part of everyday life. The program at Doon University follows the pattern of leading design institutes in India and abroad. The curriculum has been updated as per the New Education Policy of Government in India, incorporating more interdisciplinary courses with stress on building vocational skills that enhance employability of students.

The teaching pedagogy lays emphasis on creative thinking and a critical analysis of the product, so that it is both functional and aesthetic. The focus is on nurturing the creative aptitude in each student and developing their abilities in problem solving. Our aim is to prepare design graduates, who are `industry-ready` and have the necessary skills to deliver high quality projects in different work arenas. We follow a comprehensive and scientific design process, building skills of research, analysis, ideation, prototyping and validation. Participation of industry professionals and solving industrial problems in the real context is the essence of design education at School of Design.

The department proactively undertakes students' internships and placement responsibilities. Our students are mainly employed in the creative department of many industries like the burgeoning online industries, publishing, consumer electronics, automobiles, handicrafts, furniture, etc.

The School of Design at Doon University offers a 5 year Integrated Master of Design graduation program for school-leavers, with an option to exit with a Bachelor of Design (Honours) degree after completing 4 years. The curriculum is developed on the basis of market needs and hence is dynamic in nature. Specializations are offered in the form of electives, in consultation with industry and academic experts. Currently we offer electives in Product Design, Communication Design, Interaction Design and Animation Design. Students also have the option to specialize in Immersive Media and Prototyping.

### **Contact for details**

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## **8.7 School of Physical Sciences (SoPS)**

The School of Physical Science with its four departments: Physics, Chemistry, Mathematics and Computer Science was established in 2015. The School is an active beehive of high quality teaching programs and competent faculty members with various research backgrounds that cater to the ever challenging needs of teaching and technical excellence in all areas of Physical Sciences with globally benchmarked curricula.

The School offers Integrated Masters programme (five-year) in Physics, Chemistry, Mathematics and Computer Science and Masters Programmes (two-year) in Physics and Mathematics. The curricula of the integrated programmes in these subjects are based on UGC's Choice Based Credit System (CBCS) and provides a broad background as well as in-depth study of the subject and related areas. The curriculum is divided mainly into three categories: Core Courses, Discipline Specific Elective (DSE) Courses and Generic Elective (GE) Courses. Core courses are rigorous in-depth courses that build on the foundation and develop critical thinking and problem solving skills. Since the subjects involve a lot of experimental work therefore, substantial laboratory work is an integral part of almost all type of courses.

The two years Masters Programme in Physics is being offered. In its first year of establishment, the department organized a *National Seminar on Light and Light based Technology* (SLT-2016) in collaboration with IRDE, which was a great success.

Various initiatives are taken by the SoPS for the development of the students by encouraging them to participate in extension activities, such as science workshops, science club, research training programs etc. In order to ensure the exposure of students to the recent developments in scientific research, various seminars, quizzes and workshops on science and technology are organized by Doon Science Club, a joint initiative of Department of Chemistry and Physics. The faculty is also very active in extension activities and in reaching out to students.

### **Careers in Physics**

Physics has always been a path of repute as a career option. The career opportunities span over a large number of fields in core as well as many inter-disciplinary fields. Apart from the prestigious career of a scientist in the leading national and international laboratories and organizations, this stream has become an important field to take up the jobs in Research and Development (R&D) in industries (such as Chemical industry, Electronics industry, Optics/Optoelectronics and Imaging industry, Industries of Device development, Industry involved in Smart-Materials, Industries of green-energy harvesting technologies etc.). The sectors such as market analyses through the theories of physics, applications of physics in IT-sectors are the other emerging fields for a lucrative career.

### **Research in Physics**

The department aims to establish the state-of-the art experimental and computational facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, condensed matter physics, computational materials science, theoretical physics, space and atmospheric physics and energy harvesting technology. The faculties of the department are engaged in the research through the international collaborations taking up the emerging challenges of scientific research. As of the date the Department is equipped with furnaces, Electro-deposition assembly, Chemical Vapor Deposition (CVD) system, Fume-hood, hot air ovens, spin-coater, UV-Ozone cleaner, hot-plates with magnetic stirrer, ultrasonicator, analytical measuring balance, UV-Xenon, sensing systems and PVD systems. The procurement of solar simulator and High performance Computer (HPC) is under process. The Department also uses the Central Instrumentation Facility of Doon University. The research is supported through various projects taken up by the faculties of the Department. There is a running MoU signed along with IRDE, Dehradun (a lab of DRDO) for collaborative research.

### **Ph.D. Programme in Physics**

The Department is offering Ph.D. programme for the students with the essential qualifications and aims to establish the state-of-the art experimental and computational facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, condensed matter physics, computational materials science, theoretical physics, space and atmospheric physics and energy harvesting technology.

### **Careers in Chemistry**

Chemistry offers a huge spectrum of career opportunities in the fields of chemical engineering, chemical analysis and synthesis, quality control and quality assurance, analytical chemistry, health care and clinical R & D, nanotechnology, pharmacology, chemical technology, crystallography, solid waste management, toxicology, etc. The subject forms the backbone of basic research carried out in various industries such as dyes and pigments, food and cosmetics, flavor and fragrance, pharmaceuticals, petroleum and natural gas industries, etc. The interdisciplinary approach further expands the career options in various fields such as molecular biology, biochemistry, material science and biophysics, and non-traditional areas such as medicine, patent or environmental law, forensic science, technical writing, art conservation and environmental studies.

### **Research in Chemistry**

Research activities form the core of any Ph.D. program. Creative and meticulous investigations is the basis of underlying research work. Ph.D. program in Chemistry includes a rigorous course work, scientific writing, research and literature seminars, in-depth dissertation research under the supervision of a research advisor, and a public thesis defense. At present following broad areas are being offered for research in chemistry: Catalysis, Chemistry of Nanomaterials, Applications of Nanomaterials in water remediation and drug delivery, Coordination Chemistry, Green Chemistry, Structural Chemistry and Crystallography and Supramolecular Chemistry.

### **Ph.D. Programme in Chemistry**

The Department is offering Ph.D. programme for the students with the essential qualifications and aims to establish the state-of-the art experimental facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, catalysis, organic syntheses, coordination chemistry, drug delivery systems, separation science and analytical sciences, and water remediation, polymer science and organometallics.

### **Careers in Computer Science**

Computer Science is a dynamic and rapidly growing area that has become an integral part of the world that we live in today. We are moving ahead with a world welcoming the era of Artificial Intelligence which has opened various Job opportunities for Computer Scientists to grow and broaden their skillset. All the industry domains now-a-days are connecting themselves with the technological advancement, either it be an agriculture industry or healthcare, electronics, defense, transportation or any other. The Department provides a five-year integrated course on M. Sc. (Hons.) in Computer Science, B. Sc. (Hons.) in Computer Science and Ph. D. in Computer Science which not only focus on the core academics to strengthen the fundamentals of computational and mathematical ideas but also aims to promote the students towards the development of soft skills in project management, team work and communication etc. The



students are open to choose various elective subjects to enhance their knowledge/skillset such as Natural language processing, Machine learning, Cloud Security, Cloud Computing, Cyber security etc. along with making the programming at the fingertips. To bridge the gap between academia and industry, the Department has also initiated MoU with Oracle Academy & ICT Academy etc., to conduct research-oriented training programs/seminars/workshops to open enormous number of pathways to the students. This will make them a very promising aspirant as a data scientist, cloud administrator, cloud analyst, application programmer, software engineer, creative coder, video game developer, systems analyst, cyber security expert, and many more roles.

### **Research in Computer Science**

Research comprises creative work undertaken systematically to increase knowledge, including knowledge of man, culture, and society, and the use of this stock of knowledge to devise new applications. The department of Computer Science aims to establish state-of-the research facilities to foster creative research work in diversified domains of Computer Science such as Cloud Computing, Cyber Security, Privacy and Forensics, Internet of Things, Block chain, Data Science / Big Data (Datamining), Wireless Networks, Machine Learning (Deep Learning), Image Processing (Computer Vision), Natural Language Processing (NLP), etc. The faculties of Computer Science are engaged in research through international collaborations and are working on emerging research challenges. Currently, the department has established an Advanced Cyber Security Research (ACSR) lab to carry out cybersecurity-related research activities supported by the sponsored project taken up by the faculties. The department has set up a Marico Centre for Women Empowerment (COWE) in Doon University with an aim to train the female students of the university in various technological areas. The department organized 70 hours of Data Analytics workshop for women's skill enhancement under COWE in collaboration with the Research and Innovation Cell Doon University in 2022. The department often organizes research seminars/guest talks of academic and industry persons to make the students aware of the open research challenges.

### **Ph. D. in Computer Science**

The Department is offering Ph. D. programme for the students with the essential qualifications and aims to establish state-of-the art computational facilities that will allow students to venture into emergent Core Computer Science areas such as Machine Learning/Deep Learning/Artificial Intelligence (AI), Cyber Security, Block chain, Internet of Things (IoT), Computer Vision etc. and the applications of the emerging technologies into interdisciplinary domains such remote sensing, healthcare informatics, bio-informatics, rural development practices such as smart agriculture, transportation and smart city, etc.

### **Ph.D. Programme in Mathematics**

The Department is offering Ph.D. programme for the students with the essential qualifications and aims to establish the state-of-the art experimental and computational facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, condensed matter physics, computational materials science, theoretical physics, space and atmospheric physics and energy harvesting technology.

**For details contact:**

**Department of Physics** : 9557153030  
**Department of Chemistry** : 9911002339  
**Department of Mathematics** : 9897859820  
**Department of Computer Science** : 9411111984

Email: admission@doonuniversity.ac.in

**8.8 School of Biological Sciences**

The School of Biological Sciences will offer an under graduate /Post-Graduate (integrated five years' masters) programme from the academic session 2021-22. The curriculum of the integrated M. Sc. programme is based upon UGC's choice-based credit system (CBCS) and provides an in-depth study of the subject and the related areas. The foundation of the subject is built through Core courses coupled with a choice-based specialization of different streams of modern biology with an interdisciplinary perspective through Elective courses. Core courses are rigorous in-depth courses that build on the foundation and develop critical thinking and problem-solving skills. Since the subjects involve a lot of experimental work, therefore, substantial laboratory work is an integral part of almost all types of courses. All students have to undertake a research project under the guidance of highly qualified faculties and the outcome of the research will be reported in the form of a dissertation. Students will be encouraged to take up summer projects and visit institutes and universities of national repute such as IITs, NIT, IISER, and CSIR Labs during the 5-year course.

**For details contact:**

**Contact:** School of Biological Sciences

**Phone:** 8630278968

**Email:** admission@doonuniversity.ac.in

**8.9 Nitya Nand Himalayan Research and Study Centre**

'Nitya Nand Himalayan Research and Study Centre' (NNHRSC) is named after the renowned Geographer Dr. Nitya Nand. He served the Department of Geography in D.B.S. Post Graduate College, Dehradun from 1965 to 1985 as the Head of Department. He was a passionate teacher, researcher and a committed social worker. He published numerous research papers, articles and books on the natural and cultural aspects of the Himalaya. 'The Holy Himalaya: A Geographical Interpretation of Garhwal Himalaya' is his much acclaimed work. His academic contribution is well documented at national and international levels. He travelled widely and conducted field studies for about two decades (1965-85) of the Indian Central Himalayan Region, popularly known as the 'Uttarakhand Himalaya', particularly during the period when the means of transportation were inadequate. Besides being a good teacher and an academician, he also served society as a social worker. After retirement from the D.B.S. Post Graduate College, Dehradun, he established a Seva Ashram at Maneri, Uttarkashi, where he started an 'Uttaranchal Daiviy Aapada Peedit Sahayata Samiti' to serve the victims of the 1991 'Uttarkashi Earthquake'.

Because of his towering personality and huge contribution to science and society, this center has been named after him.

The centre would be undertaking high level research and suggesting developmental strategies in the Uttarakhand Himalayas along with the degrees of Ph.D., M.A./M.Sc. in Geography, M.Sc. in Geology, M.A. in Theater, and certificate courses in Garhwali, Kumauni, and Jaunsari languages. The emphasis of the centre is how best we can combat the threat posed by the global warming.

The youngest and the tallest mountain system of the world, the Himalaya is an ecologically fragile, geologically sensitive, tectonically and seismically actively, geographically remote, and economically backward region. It has a rich biodiversity, rich culture and cultural heritage, rich folklore, diverse languages, food habits, and lifestyles. The major river systems of the Himalaya – the Sind system, the Ganga system, and the Brahmaputra system support more the 50% of the livelihoods to the people living in their basins. The Himalaya regulates the climate of the Central India and the Ganges basin. It protects us from the neighboring enemies. The Uttarakhand Himalaya, an integral part of the Himalaya, has two distinct geographical landscapes – the Garhwal Himalaya and the Kumaun Himalaya. In terms of culture, it has three cultural realms – Jaunsar, Garhwal, and Kumaun. On the other hand, the Himalaya is highly vulnerable to natural disasters and climate change-related events. Increasing population, low productivity of crops, and lacking infrastructure facilities have led to exodus outmigration from the Uttarakhand Himalaya. The center will address all these issues through teaching and research.

### **Mission of the Center**

The NNHRSC's mission is to provide its students with educational experiences of the highest quality and to conduct vital research that produces valuable publications. Further, its mission is to lead the development of academic, educational, and research directions of cultural and natural systems of the Himalayan region in general and the Uttarakhand Himalaya in particular.

### **Objectives**

1. To impart high-quality teaching and to provide a strong platform for quality research of all aspects of the Himalaya.
2. To collaborate with similar research organisations within and outside India.
3. To conduct conferences/seminars/workshops/training programmes online/offline.
4. To provide expertise in the field of Himalayan environment and development to all the stakeholders of the Himalayan region.

### **Contact for details:**

Nitya Nand Himalayan Research and Study Centre  
Doon University,  
Kedarpur, Dehradun 248001  
Phone: 0135- 2533143

## 8.10 Centres of Study and Research

### Centre for Public Policy (CPP)

The Centre for Public Policy (CPP) has been established through an endowment provided by the National Thermal Power Corporation (NTPC) in 2006. It is anchored in the School of Social Sciences but acts as an autonomous Centre, carrying out its various activities as per the decisions taken by various Committees constituted for discharging its mandate.

The Centre aims to promote and nurture research and make serious efforts in the domain of public policy, with special reference to the mountainous regions like Uttarakhand. With this end in focus it reaches out to establish an on-going dialogue with all researchers and research projects that are in progress in Uttarakhand - in Universities, Colleges and various institutions of excellence, both past and present.

The Centre for Public Policy has hitherto been active in preparatory actions related to sustainable development and Climate Change. The Centre on its part not only provided an anchor role to the Nodal Officer but also helped in conducting various consultations with departments, including meetings at the highest levels. The role played by the Centre, the School and the Doon University now forms an important part of the project on *Safer and Sustainable Uttarakhand*.

With a view to promote research in identified interdisciplinary areas and associated related issues the Centre shall offer research scholarship, fellowship/assistantship to the Masters, Ph.D. students and eminent scholars.

### 8.11 Dr. Ambedkar Chair

Doon University is deeply grateful to Dr. Ambedkar foundation for establishing Dr. Ambedkar Chair at the university towards translating Dr. B R Ambedkar's ideas into practical propositions and policy instruments relevant for attainment of our national goal of social justice.

The Chair, established in School of Social Sciences, has been allocated to Doon University with the thrust areas -- "social inclusion and empowerment of weaker sections of society" for pursuing study, research, teaching and extension activities.

It is in this context that the this centre will critically explore socio-cultural, economic, political, health, educational and employability status and empowerment of women and SC/ST communities in Uttarakhand. The centre would undertake studies on history, socio-cultural practices, social structure, social stratification, marginalization of SC/ST, women and other weaker sections and efforts to empower them, occupation, livelihood and caste, customary laws and implementation of progressive legislations and socio-economic development programmes meant to empower those who have continued to remain on the margins of society. Apart from research, publications and teaching, the centre would conduct workshops, trainings, capacity building and legal awareness/legal aid programmes (in collaboration with other agencies) towards empowerment and attainment of social justice.

### Collaborations, seminars, trainings and workshops

Ambedkar Chair will engage with colleges and schools in the state and sensitise their faculty on the issue of human rights, caste discrimination, gender, untouchability etc.

Apart from organising short periodical bi-weekly, monthly or bi-monthly interactive lectures/workshops and seminars, one annual seminar will be organised on important contemporary issues related to social justice, human rights or gender issues. Students, academicians, lawyers and civil society leaders would participate in these activities.

### **Engagement with renowned artisans, artists, activists**

The Ambedkar Chair, apart from undertaking research, organising seminars and workshops, would engage with artists and renowned artisans who have years of experience of working on the relevant fields, particularly with an Ambedkarite perspective. They can be invited and encouraged to work in collaboration with the Chair. Such practices are already being taken up by many universities, including abroad, where they are recognised for their work and experience and not necessarily for their academic qualification.

### **Annual publication and newsletter**

An annual publication will be brought out based on the presentation of papers in the annual seminar. Apart from this, The Chair will bring out a periodical newsletter about activities undertaken. The newsletter will also contain articles and analysis on relevant themes.

### **Online discussion platform**

The Chair would organise online discussions regularly and develop an online network of individuals, activists, academics, research scholars working on the issues relevant to the mandate of the Chair. This platform will also serve as a digital resource centre for those engaged with relevant themes.

## **9**

### **Fee Structure**

#### **9.1 General**

- (i) Prior to Registration for an Academic Programme the students shall deposit the required amount of Admission Fee as given below. The Admission shall be confirmed only after the Admission Fee is deposited by the student by the specified date.
- (ii) Non-payment of Fees within the stipulated time shall lead to cancellation of Admission. In this event the candidates next in the merit waiting list shall be offered Admission.

#### **9.2 Fee Structure**

##### **(i) Common Fee (irrespective of academic programmes):**

1. Admission Fee (one time – non-refundable):	Rs. 2000.00
2. Caution Money (One time-Refundable):	Rs. 5000.00
3. Degree Fee (one time for one degree- non-refundable):	Rs 750.00
4. University Magazine Fee (on annual basis):	Rs 100.00
5. Student Council Fee (on annual basis)	Rs 100.00

(ii) **Hostel Fees**

1. Lodging (per semester):	Rs. 3000.00
2. Electricity, water, utilities charges (per semester):	Rs. 1500.00
3. Mess Caution Money (One time- refundable):	Rs. 2000.00

(iii) **Mess charges:** Actual as per tender rates for food.(iv) **Tuition and other fees (per Semester):***Amount in Rs*

S.N.	School/ Programme	Tuition Fees*	Other Fees**
1.	<b>School of Media&amp; Communication Studies</b>		
	(i) M.A. Media & Communication Studies	10,000	15,000
	(ii) B.A. (Hons) Media& Communication Studies	10,000	6,000***
2.	<b>School of Environment and Natural Resources</b>		
	(i) M.Sc.	10,000	10,000
	(ii) Ph.D.	10,000	10,000
	(iii) M. Tech. Environmental Technology	10,000	17,000
3.	<b>School of Management</b>		
	(i) MBA	30,000	7,000
	(ii) Master of Business Administration-Executive (Weekend Programme)	25,000 per Semester payable in two equal instalments of Rs.12,500/-	
	(iii) BBA/MBA Integrated Programme	30,000	7,000
	(iv) B.Com (Hons)	10,000	10,000
	(v) Ph.D.	10,000	10,000
4.	<b>School of Social Sciences</b>		
	(i) M.A. Economics	10,000	7,000
	(ii) B.Sc. (Hons) Economics	7,000	6,000
	(iii) BA (Hons) Psychology	7,000	6,000
	(iv) M.A. Psychology	10,000	7,000
	(v) M.A. Anthropology	10,000	7,000
	(vi) M.A. Social Work	10,000	7,000
	(vii) Master of Library and Information Science	7000	7000
(viii) M.A. /M. Sc. Home Science	10,000	7,000	
5.	<b>School of Languages</b>		
	(i) B.A. (Hons) English, B.A.( Hons) / in Spanish/German/ Chinese/Japanese/French	10,000	7,000
	(ii) M.A. English/ Spanish/German/ Chinese/Japanese/French	10,000	7,000
	(iii) Ph.D. English/ Spanish	10,000	10,000
	(iv) Certificate programmes in Chinese, Spanish, German, French, Japanese	15,000 (full programme)	
	(v) संस्कृत भाषा में सर्टिफिकेट एवं डिप्लोमा पाठ्यक्रम	350 – केवल प्रवेश शुल्क	



6.	<b>School of Physical Sciences</b>		
	(i) B.Sc. (Hons) Physics	10,000	7,000
	(ii) B.Sc. (Hons) Chemistry		
	(iii) B.Sc. (Hons) Mathematics		
	(iv) B.Sc. (Hons) Computer Science/ M.Sc. Integrated Computer Science		
	(v) M.Sc. Physics	10,000	10,000
	(vi) M.Sc. Mathematics	20,000	7,000
	(vii) M.Sc. Chemistry	10,000	10,000
	(viii) M.Sc. Computer Science	10,000	10,000
	(ix) Ph.D. Physics	10,000	10,000
	(x) Ph.D. Chemistry	10,000	10,000
	(xi) Ph.D. Computer Science	10,000	10,000
7.	<b>School of Biological Sciences</b>		
	B.Sc. (Hons) Biological Sciences / M.Sc. Integrated Biological Sciences	10,000	7,000
8.	<b>School of Design</b>		
	(i) B. Des. (Bachelor of Design) Hons	30,000	7,000
9.	<b>Nitya Nand Himalayan Research and Study Centre</b>		
	i. M.A./M.Sc. in Geography	10,000	10,000
	ii. M.Sc. in Geology	10,000	10,000
	iii. M. A in Theatre	10,000	7,000
	iv. Certificate course in Garhwali Language	Rs 15, 000 (full programme )	
	v. Certificate course in Kumauni Language	Rs 15, 000 (full programme )	
	vi. Certificate course in Jaunsari Language	Rs 15, 000 (full programme )	

(v) **Fee Structure for Foreign Nationals**

Admission category	Tuition Fee	Other Fees
Regular admission	1.5 times of the fee of the regular Indian national student in the respective programme	Common Fee, General Fee, Hostel Fee, Mess Charges and Other Fee shall be as applicable to an Indian student.
Casual Admission	1.5 times of the fee of the regular Indian national student in the respective programme	
Research Affiliate	An amount equal to US \$ 200	

\* SC/ST candidates from Uttarakhand shall pay 50% of the Tuition Fee and Other Fee.

\*\*Other Fee includes equipment/ consumable fee, library fee, computer/ internet fee, examination fee, sports/ games/ cultural activity fee, student aid fee, medical/ ID.

\*\*\* Other fee for first three years will be Rs 6000, however, for the next two years Rs 15,000 per semester will be charged.

# Other fee for first three years will be Rs 7000, however, for the next two years Rs 10,000 per semester will be charged.

### 11.3 Fee Refund Rules

- (i) All claims regarding refund of fee shall be entertained before the last date of admission. The student should put up in writing an application for refund of fee with the receipt of the fee deposited along with the recommendation of the concerned Head of the School/Department.
- (ii) In the event of a student withdrawing before the commencement of the programme, i.e., start of the classes in the academic session, he/she shall be refunded the entire fee after deduction of a processing fee of Rs 1000/- (Rs One Thousand only) provided the seat vacated by the student is filled by a student from the entrance test merit list/waitlist.

**(iii) Fees Refundable details if the student did not attend the class: -**

S.No.	Percentage of Refund of Aggregate Fees*	Point of the time when notice withdrawal of admission is served	Processing Fees deducted
1	100%	15 days or more before the formality-notified last date of admission	1000.00
2	90%	Less than 15 days before the formally-notified last date of admission	1000.00
3	80%	15 days or less after the formally-notified last date of admission	1000.00
4	50%	30 day or less after but more than 15 days, after formally - notified last date of admission	1000.00
5	00%	More than 30 days after formally-notified last date of admission	

(\*Inclusive of Tuition fees and other fees as per point 9.2(iv) but exclusive of caution money and security deposit)

\*\*Ph.D. Fees not refundable

- (iv) Hostel/Mess fee will be refunded after deducting the proportionate amount from the mess/hostel fee as per the actual usage duly verified and recommended by the Hostel Wardens.
- (v) Prospectus/Registration fees are non-refundable.

**10**  
**Registration for Programmes**

### 10.1 General

- (i) It is mandatory for all the students to register before the commencement of the each semester according to the schedule (Academic Calendar) notified in the Prospectus.

- (ii) Details of various courses offered under the programmes shall be made known to the students at the time of Registration by the respective Schools.
- (iii) After the Registration the students shall deposit completed Registration Cards duly signed by the authorized faculty /Head of the School to the School Office.

## 10.2 Renewal of Registration

- (i) Every student shall be required to renew his/her registration at the beginning of every semester till the completion of his/her study programme. If a student fails to register in any semester within one week from the specified date of Registration and fails to pay the required Fees, it shall be assumed that he/she is not interested in continuing the programme and his/her name shall be struck off from the rolls of the University.
- (ii) Students shall be required to register for courses in which they wish to improve the Grade or clear the Back Papers of courses in which they obtained F Grades at the beginning of the Semester.

## 10.3 Late Registration

- (i) Late registration of students, due to reasons beyond their control could be permitted if so recommended by the concerned HoD and on payment of a late Registration fee of Rs. 500/-.
- (ii) The last date for late registration shall be one week from the date of commencement of classes/academic session.

## 11

### Financial Assistance, Scholarships Fellowship sand Awards

#### 11.1 General

The students may take benefit of various schemes of financial assistance, scholarships and fellowships on fulfilling the laid down criteria, terms and conditions. A student can avail benefit of only one scheme. No student would be permitted to receive financial assistance from two sources concurrently.

#### 11.2 “Pandit Mahanand Dangwal (Kirti Nagar, Tehri Garhwal) Scholarship”

The University has instituted about 8-10 Scholarships of Rs3000/= per month out of endowment provided by Shri Brijnandan Dangwal, Dehradun, for meritorious students of Doon University on means cum merit basis subject to performance appraisal on a year to year basis as per the approved guidelines. Announcement for scheme shall be made after the completion of the admission process.

#### 11.3 Doon University Students Aid Fund (DUSAF)

For the purpose of providing financial assistance and support to the meritorious and poor students the University has set up Doon University Student Aid Fund (DUSAF) out of the

student aid fee and funds/donations by the institutions, individuals, Central/State Government, charitable trusts, etc.

The DUSAF is based on poverty, satisfactory academic performance and display of good conduct and behaviour of the student and shall be awarded at the entry point. Besides students of 3<sup>rd</sup>, 5<sup>th</sup>, 7<sup>th</sup>, and 9<sup>th</sup> semesters shall be considered for DUSAF.

DUSAF shall be granted for one year only. DUSAF shall be distributed/ dispersed equitably among all the Schools in the University. Announcement for scheme shall be made after the completion of the admission process.

#### **11.4 e Scholarship of Social Welfare Department**

The Social Welfare Department of Uttarakhand Government invites applications for the award of e Scholarship every year for the SC/ST/OBC candidates of Uttarakhand pursuing higher studies in Universities/ Colleges. The details of the scheme are available at Uttarakhand Social welfare Department Website [www.escholarship.uk.gov.in](http://www.escholarship.uk.gov.in).

Each scholarship and award will be operated as per the terms and conditions attached to it from time to time. Students fulfilling the eligibility conditions can seek assistance from the University administration.

#### **11.5 UGC Scholarships and Fellowships**

The University Grants Commission invites applications for the award of various scholarships and fellowships every year from the candidates pursuing higher studies in universities/colleges. Students fulfilling the eligibility conditions may apply to the UGC through their respective schools for the award of these scholarships. The details of the schemes are available at UGC website [www.ugc.ac.in](http://www.ugc.ac.in)

#### **11.6 Fee Waiver**

The University shall provide 50% fee waiver in tuition fee for the Uttarakhand SC/ST candidates.

#### **11.7 Gold and Silver Medals for Excellence in Education sponsored by Sitaram Jindal Foundation.**

Students securing highest marks in Masters in Environmental Science and Masters in Economics shall be awarded Gold and Silver Medals (two in each programme) from the year 2016-17.

#### **11.8**

##### **NCC 'C' Certificate benefit**

One seat is reserved, over and above the intake, for NCC 'C' Certificate holders for Foreign Language Degree Programmes of the University

## Academic Management and Course Structure

### 12.1 Semester System

The University follows a semester system. One academic year has two semesters; the first Semester starts in July and the second Semester in January. Each course is for the duration of one semester and it is assigned a specific number of credits in terms of contact hours. It is mandatory to complete a minimum number of credits for a particular Academic Programme.

### 12.2 Choice Based Credit System and Credit Requirements

Each Course in the Programme is given a Course Number and certain designated number of Credits, which describe its weightage and contact hours. Usually, for 15 hours of contact there is 1 Credit point or as per the UGC's CBCS guidelines 1 credit course would involve 1 contact hour/ teaching per week per semester. Each School shall lay down the requirements of minimum credit load for core and optional courses for degree programmes. The credits in each semester will be revised as per the National Education Policy from the commencing session.

### 12.3 Course Work and Types of Courses

The Course Work, which includes Core, Elective and General Courses, is designed to give advanced knowledge in specialized areas relevant to the subjects. The emphasis will be on subject domain knowledge and skills as well as overall development of communication and research skills to bring out the full potential of students.

The University offers a basket of courses in Integrated and Postgraduate Programmes comprising of Core Courses, Elective Courses, General Courses and Other Courses (Seminars, Project work, Field work/ studies, Internship, etc.).

The minimum and maximum course/credit load in a semester for each of the academic programmes is prescribed by the Academic Council. The student failing in a course shall have to repeat the course.

### 12.4 Programme Curriculum/ Syllabus:

Curriculum/ syllabus of the programme shall be made available to the students at the time of orientation programme in the beginning of the semester. The students should contact the respective Head of the School/Department for any details in this regard.

### 12.5 Duration of Degree Programmes:

❖ Undergraduate degree programmes of either 3 or 4-year duration, **with multiple entry and exit points** and re-entry options within this period, with appropriate certifications such as:

- A certificate after completing 1 year (2 semesters) of study in the chosen fields of study;
- A diploma after 2 years (4 semesters) of study;
- A bachelor's honours degree after a 3-year (6 semesters) programme of study;
- A bachelor's degree with honours after a 4-year (eight semesters) programme of study or a bachelor's degree with research/ academic project/ Entrepreneurship after a 4-year (eight

semesters) programme of study if the student completes a rigorous research project/ academic project/ Entrepreneurship in their major area(s) of study.

❖ Other Degrees

Degree/ Certificate/ Diploma	Normal	Maximum
1. Masters	04 Semesters	06 Semesters
2. M. Tech.	04 Semesters	06 Semesters
3. Ph.D.	06 Semesters	12 Semesters
4. Certificate (in Languages)	02 Semesters	-----
5. PG Certificate (Cloud Computing)	01 Semester	-----

13

### Examinations & Evaluation System

#### 13.1 Attendance Requirements

- (i) The minimum class attendance required for appearing in the end semester examinations shall be 75% of the total classes held in the course. The Vice-Chancellor may condone the shortage of attendance to the extent of 5% on the recommendation of the HoD concerned under conditions prescribed by the Academic Council.
- (ii) Students falling short of attendance in a course shall not be allowed to appear in the examination and declared fail in the course irrespective of the marks obtained at the end of the semester.
- (iii) If a student remains absent for a considerable period of time without any prior notice, his/her name may be struck off from the University roll.

#### 13.2 Modes of Evaluation

The University follows a continuous evaluation system consisting of periodic internal assignments/ sessional, mid-term and end semester examinations. In Courses where only practical/laboratory classes are held, there shall be no written Semester Final Examination. The distribution of marks for such courses shall be decided by the Course Instructor with the approval of the HoD of the School.

#### 13.3 Make-up Examination

Students missing the Mid-Term Examination of any course for reasons like serious illness (to be certified by an authorized Medical Practitioner), demise of a parent, one's own marriage or any other reason considered valid by the competent authority may be allowed a Make-up Examination. It shall be taken after one month of the mid semester exam. Such an examination shall cover the course of the Subject(s) completed up to Mid-Term Examination.



### 13.4 Back Paper Examination for courses with F and G Grade (Fail)

- (i) To pass in a subject, all the examinations (Mid or Make-up, End, Practical, Viva-voce as applicable) are compulsorily to be given. Afresh assessment marks (Max 20 as applicable) should be provided by the faculty for awarding the grade in a subject.
- (ii) If a student fails in a course(s) with F **and** G Grade, such course(s) have to be repeated by undergoing all examinations in the following Semester or whenever the course(s) is offered. For clearing the back paper in a course the student has to register at the beginning of the semester in which course is offered. The students may attend the classes and shall appear in all the examinations. If a student is dropped from the University then student is not eligible to give back paper.

### 13.5 Grade Improvement

- (i) To pass in a subject, all the examinations (Mid or Make-up, End, Practical, Viva-voce as applicable) are compulsorily to be given. Afresh assessment marks (Max 20 as applicable) should be provided by the faculty for awarding the grade in a subject
- (ii) For grade improvement in a course(s), the student has to register at the beginning of the semester in which course is offered with the permission of the Course Teacher/Instructor. Students desirous of improving the grades in courses shall be permitted only in **maximum two courses from each semester (Odd/Even) of preceding year having Grades D or E.** The student shall not be allowed more than one attempt to improve his/her grades in a particular course. The students will be required to attend the classes and appear in all the examinations (please see Rule 1). The passing year for award of degree will not change in case of improvement of grades. Higher grades obtained in either of the examination shall be considered for awarding the final grade in the subject
- (iii) If student is already dropped from the university due to poor performance, then student is not eligible to give back paper /improvement examination.

14

## Withdrawal from the University & Zero Semester Policy

### 14.1 Withdrawal from the University

- (i) On the recommendation of the HoD concerned a registered student may be permitted to withdraw from the University for one semester if the application, accompanied by a 'no dues' certificate from the Finance Officer of the University, is submitted to that effect to the Vice-Chancellor by the student at least two weeks before the commencement of the semester examinations.
- (ii) An undergraduate or postgraduate student may be permitted to withdraw for a maximum period of two semesters.

## 14.2 Zero Semester Policy

- (i) A student may apply for zero semester if he/she is absent from the University for significant length of time on account of sickness or award of overseas fellowship. He/she may be allowed to repeat the semester in the following year subject to the recommendations of the Student Faculty Council (SFC) and Academic Advisory Committee of the respective School.

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## Academic Probation and Dropping from the University

### 15.1. Bachelor with Hons/M.A./M.Sc./M.B.A.

- (i) A student securing a CGPA (SGPA in case of first semester) of less than 4.00 at the end of a semester during Bachelors' (first six semesters of ten-semester integrated) programme shall be placed on Academic Probation during the following semester.
- (a) Provided the student has not secured 'F' grades in all the courses and SGPA/CGPA is not less than 2.0. In case the student has 'F' grades in all the courses, the student will be declared 'Fail' and he/she will be required to repeat the semester. However, the student may be given fresh admission in the new academic session without appearing for entrance exam.
- (ii) If at the end of the semester in which the student was on Academic Probation during Bachelors' programme he/she obtains a CGPA of 4.00 or above he/she shall cease to be on Academic Probation.
- (iii) If at the end of second semester the student fails to obtain a CGPA of 4.00, he/she shall be dropped from the University on account of poor academic performance with the right to petition for readmission subject to the following conditions that:
- (a) His/her CGPA is not below 3.75 at the end of the second semester.
- (b) He/she has not secured a grade below D in more than 8 credits.
- (c) The minimum OGPA requirement for passing at the end of IV<sup>th</sup> semester will be 5.00

### 15.2. Master's Programme (M.A./M.Sc./MBA/M. Tech.)

- (i) If a Master's student obtains a CGPA of less than 4.00 in any semester, he/she shall be placed on Academic Probation for the following semester.
- (a). Provided the student has not secured 'F' grades in all the courses and SGPA/CGPA is not less than 2.0. In case the student has 'F' grades in all the courses, the student will be declared 'Fail' and he/she will be required to repeat the semester. However the student may be given fresh admission in the new academic session without appearing for entrance exam.

- (ii) If a Master's student, who is on Academic Probation, secures a CGPA of less than 4.00, he shall be dropped from the University with a right to petition subject to the following conditions that:
- His/her CGPA is not below 3.75 at the end of the semester he/she was on probation.
  - He/she has not secured a grade below D in more than 8 credits.

### 15.3. Doctoral Programme

Only those students will be registered for the Ph.D. who scores a minimum of 60 per cent marks in the Pre Ph.D. Course Work. A Ph.D. student who fails to secure 60 per cent in Pre Ph.D. Course Work shall be placed on Academic Probation for the duration of the following semester.

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## Assessment/Evaluation of Academic Performance & Award of Degree

### 16.1 Measurement of Students for Academic Performance

A student's performance is measured by the number of Credits that he/she has completed satisfactorily. A minimum number of Credits and Grade Points are required to be obtained for the student to continue in the Programme.

The performance of students will be assessed at the end of each Semester and Semester Grade Points (SGPA) awarded. After completing both the Semesters the Cumulative Grade Point Average (CGPA) will be calculated. The details for evaluation and minimum credit requirement for Bachelors'/Masters' Programmes are given below.

### 16.2 Evaluation and Grade Point Requirements for Bachelors'/ Master's Programme

- The grading of student performance shall be done on a 10-point grading scale.
- The Instructor(s) shall examine/ evaluate the performance of the students in each course by numerical grading.
- The total marks obtained in a course at the end of the semester out of 100 shall be converted into Grade and grade points as per details given below:

Academic Performance	Grade	Grade points	Marks obtained out of 100
Outstanding	A+	10	90-100
Excellent	A	9	80- less than 90
Very Good	B+	8	70- less than 80
Good	B	7	60- less than 70
Fair	C	6	50- less than 60
Pass	D	5	40- less than 50
Poor	E	3	30- less than 40
Fail	F	1	Less than 30
Did not Appear	G	0	Nil

- (iv) The Grade Points secured by a student in a semester course shall be multiplied by the credits of the course to calculate the Course Grade Points (CGP).
- (v) Semester Grade Point Average (SGPA) shall be calculated by dividing total grade points earned by the student in all the courses in a semester by the total credits taken by the student in that semester.
- (vi) Cumulative Grade Point Average (CGPA) by dividing total grade points earned by the student by the total course credits taken by the student at the end of a degree programme.
- (vii) Overall Grade Point Average (OGPA) is calculated by dividing total grade points earned by the student by total course credits taken by the student at the end of a degree programme.
- (viii) The scholastic significance of the OGPA at the end of the final semester of the programme is given below:

OGPA	Division
4.000 to below 6.000	Pass (in case of 6 semester component of undergraduate Programme)
5.000 to below 6.000	Pass
6.000 to below 7.000	Second Division
7.000 to below 8.000	First Division
8.000 and above	First Division with Distinction*

**[\*Provided that the Student had cleared all the courses in the first attempt (without any back and improvement) and he/she has not been on "Academic Probation" at any time during his/her stay in the University.]**

### 16.3 Award of Degree

Subject to the achievement in academic performance in a programme of study in terms of OGPA a student shall be awarded degree as detailed below:

S. N	Program	Semester s	OGPA	Degree to be awarded	Remarks
1	UG 4 year programme	8	5.000 and above	B.A. (Hons/ with Research) /B.Sc. (Hons/ with Research)/ B.Com. (Hons/ with Research)/ B.B.A. (Degree/ with Research)	Student will have three options: 1- continue in the 4 year UG Programme 2- Take a lateral exit after two semester to award UG certificate in discipline (discontinue) 3- Take a lateral exit after four semester to award UG diploma in discipline (discontinue) 4- Take a lateral exit after six semester with UG (degree/ honours) in discipline (discontinue)
			4.000 and less than 5.000	B.A./B.Sc./ B.com./B.B.A.	Such students will not be promoted in to the seventh semester

9	Masters	4	5.000 and above	M.A./M.Sc.	
10	MBA	4	5.000 and above	MBA	
11	M. Tech	4	5.000 and above	M. Tech	

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**Academic Calendar 2022-23**

1. <b>Counseling, Payment of Fees, Registration for new students (Merit and Wait list)</b>	21 July (Thursday) – 28 July (Thursday) 2022
2. <b>Registration for New Semester and Payment of Fees for students continuing from the previous sessions</b>	01 August (Monday) – 06 August (Saturday) 2022

<b>FIRST/ODD SEMESTER i.e. I, III, V, VII, IX</b> <b>01 August (Monday) 2022 to 15 November (Saturday) 2023</b>	
Orientation of new students and Commencement of Classes for all students	01 August (Monday) 2022
Mid Semester Exam	01 October (Saturday) – 08 October (Saturday) 2022
Make-up Exam	17 October (Monday) – 22 October 2022 (Saturday)
Teaching ends	03 December (Saturday) 2022 <i>(Total number of days available for teaching between 01 August – 03 December excluding Exam days, Holidays and Sundays = 91 days)</i>
Preparatory Period for students (Practicals)	04 December – 10 December (Saturday) 2022
Semester Final Examination	12 December (Monday) 2022 – 22 December (Thursday) 2022
Evaluation of answer sheets/ submission of awards and declaration of results	23 December (Friday) – 31 December (Saturday) 2022
Winter vacation for students and faculty	01 January 2023 – 22 January 2023
<b>SECOND/EVEN SEMESTER i.e. II, IV, VI, VIII, X</b> <b>22 January (Monday) to 10 June (Saturday) 2023</b>	
Registration and Payment of fees for new semester	23 January (Monday) – 24 January (Tuesday) 2023
Commencement of Classes	27 January (Friday) 2023

Mid Semester Exam	27 March (Monday) 2023 – 01 April (Saturday) 2023
Make-up Exam	01 May (Monday) – 06 May (Saturday) 2023
Teaching ends	31 May (Wednesday) 2023 <i>(Total number of days available for teaching between 27 January – 31 May excluding Exam days, Holidays and Sundays = 93 days)</i>
Preparatory Period for students (Practicals)	01 June (Thursday) – 04 June (Sunday) 2023
Semester Final Examination	05 June (Monday) – 17 June (Saturday) 2023
Evaluation of answer sheets/ submission of awards and declaration of results	18 June - 24 June 2023
Summer vacation for students	18 June (Sunday) - 22 July (Saturday) 2023
Summer vacation for faculty	18 June – 22 July (Saturday) 2023

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### School Society and University Students' Council

#### 18.1 School Society

For the academic/intellectual development and conduct of various co-curricular and extra-curricular activities/events, the fulltime-bonafied students of the University may constitute School Societies with the support and consent of the respective School Faculty Council. The constitution and functions of the School Society/ies shall be such as approved by the Executive Council of the University. The School Society/ies shall function for one academic session only.

#### 18.2 University Students' Council

The University Students' Council shall be a representative body of the student community. The constitution, role and functions of the Students' Council shall be such as approved by the Executive Council of the University. The Council shall function for one academic session only.

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### Doon University Students' Discipline & Conduct Rules

(As approved by the Executive Council in 23<sup>rd</sup> meeting on 18<sup>th</sup> March 2016)

These rules shall apply to all the students of the University (including part time students). Any breach of discipline and conduct by a student inside or outside the University campus shall fall under the purview of these rules. Acts of indiscipline or misconduct and the punishment that shall be imposed are as follows:

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## Part A - Categories of Misconduct and Indiscipline

### Category-I

- i. All acts of violence and all forms of coercion which disrupt the normal academic and administrative functioning of the University and/or any act which encourages, abets or leads to disorder and violence on campus.
- ii. Any form of coercion, intimidation or disturbance of right to privacy of the residents of the campus.
- iii. Sexual harassment of any kind which shall also include: Unwelcome sexual proposition/advancements, sexually graphic comments of a body, unwelcome touching, patting, pinching or leering of parts of the body or persistent offensive or unwelcome sexual jokes and/or comments.

### Category-II

- i. Committing forgery, tampering with the Identity Card or University records, impersonation, misusing University property (movable or immovable), documents and records, tearing of pages, defacing, burning or in any way destroying the books, journals, magazines and any material of library or unauthorized possession (without due process of issue) of library books, journals, magazines or any other material.
- ii. Any form of protest by blocking university gate(s)/entrance or exit of any of the academic and/or administrative complexes or disrupting the movements of any member of the University Community.
- iii. Furnishing false certificates or false information in any manner to the University.
- iv. Any act of moral turpitude.
- v. Eve-teasing or disrespectful behavior or any misbehavior with a girl student, woman staff member/visitor.
- vi. Arousing communal, caste or regional feeling or creating disharmony among students.
- vii. Use of abusive, defamatory, derogatory or intimidatory language against any member of University Community.
- viii. Causing or colluding in the unauthorized entry of any person into the Campus or in the unauthorized occupation of any portion of the University premises, including halls of residences, by any person.
- ix. Unauthorized occupation of the hostel room or unauthorized acquisition and use of University furniture in one's hostel room or elsewhere.
- x. Indulging in acts of gambling in the University premises.
- xi. Consuming or possessing dangerous drugs or other intoxicants in the University premises.
- xii. Damaging or defacing, in any form, or theft of any property of the University or the property of any member of the University Community.

- xiii. Not disclosing one's identity when asked to do so by a faculty member or employee of the University who is authorized to ask for such identity.
- xiv. Improper behavior while on tour or excursion.
- xv. Coercing the medical staff to render medical assistance to persons not entitled for the same or any other disorderly behaviour in the Health Centre.
- xvi. Blockade or forceful prevention of any normal movement of traffic, violation of security, safety rules notified by the University.
- xvii. Any other offence under the law of land.
- xviii. Ragging in any form.
- xix. Accommodating unauthorized guests or other persons in the halls of residence.
- xx. Engaging in any attempt at wrongful confinement of any member of the faculty, staff, student or anyone camping inside the campus.
- xxi. Any intimidation or insulting behaviour towards a student, staff or faculty or any other person.
- xxii. Any other act, which may be considered by the V.C. or any other competent authority to be an act of violation of discipline and conduct.

## **Part B – Categories of Punishment**

### **Category-I**

- i. Cancellation of admission or withdrawal of degree or denial of registration for a specified period.
- ii. Rustication up to four semester period and/or declaring any part or the entire University Campus out of bounds.
- iii. Expulsion.

### **Category-II**

- i. Admonition/Reprimand.
- ii. Fine up to Rs. 10,000/-
- iii. Recovery of any kind, such as scholarship/fellowship, any dues, cost of damages etc.
- iv. In case of damaging, defacing or theft of any property of the University or the property of any member of the University Community, cost of damaged/defaced/stolen property plus a fine up to a maximum amount of Rs 10,000/- (Rs Ten Thousand only) may be imposed upon the persons(s) found guilty by the Proctorial Board.
- v. Withdrawal of any or all facilities available to a student as per University Rules (such as Scholarship/Fellowship, hostel etc.)

- vi. Stoppage of any or all academic processes.
- vii. Declaring any Halls of Residences, premises, building or the entire University Campus out of bounds to any student.
- viii. Rustication up to two semesters.

### **Part C - General**

- i. No punishment shall ordinarily be imposed on a student unless he/she is found guilty of the offence for which he/she has been charged by a proctorial or any other inquiry after following the normal procedure and providing due opportunity to the student charged for the offence to defend himself/herself.
- ii. In case the Vice-Chancellor or any competent authority is of the opinion that on the basis of the available material and evidence on record, a prima facie case exists against a student, s/he may order suspension of the student including withdrawal of any or all facilities available a to bona fide student pending proctorial or any other inquiry.
- iii. Notwithstanding any punishment mentioned in Rule 4, the Vice-Chancellor may keeping in view the gravity/nature of misconduct/act of indiscipline, the manner and the circumstances in which the misconduct/indiscipline has been committed, award a punishment in excess of or less than or other than what has been mentioned thereon for reasons to be recorded.

### **Part D - Interpretation**

In case any dispute arises with regard to the interpretation of any of these Rules, the matter shall be referred to the Vice-Chancellor, whose decision thereon shall be final.

## **20 Anti-Ragging Initiatives**

### **Anti-Ragging Policy (Prohibition, Prevention and Punishment)**

Ragging is prohibited in the University Campus as per the direction of the Hon'ble Supreme Court of India. ANTI-RAGGING COMMITTEE/ANTI RAGGING SQUAD of the University has been constituted to curb the menace of ragging.

As per UGC Regulations, it is mandatory for every student and his/her parent to submit an Anti-Ragging Affidavit at the time of first admission and thereafter each year at the time of annual registration. As per the order of the Hon'ble Supreme Court contact details of students must be collected from this affidavit and stored electronically at a central location. The Ragging Prevention Programme has developed an ONLINE procedure for downloading anti ragging affidavits.

Every student and their parent should complete the online procedure in three steps:

Step 1: Log on to [www.ANTIRAGGING.in](http://www.ANTIRAGGING.in) or [www.AMANMOVEMENT.org](http://www.AMANMOVEMENT.org). Click on the button – online affidavits

Step 2: Fill in the information as desired and submit the form

Step 3: On successful completion you will receive affidavit both for students and parents, through e-mail.

If you do not have email address of your own or your parents you can create one before log in or you can give email address of your friends or relatives.

### **UGC Regulations:**

‘Ragging’ means the following

*Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any junior student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the student(s) to do any act or perform something which the student will not do in an ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.*

### **Punishment**

Depending upon the nature and gravity of the offence as established by the anti-ragging committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

- (i) Cancellation of admission
- (ii) Suspension from attending classes
- (iii) Withholding/withdrawing scholarship/fellowship and other benefits
- (iv) Debarring from appearing in any test/examination or other evaluation process
- (v) Withholding results
- (vi) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- (vii) Suspension/expulsion from the hostel
- (viii) Rustication from the institution for period ranging from 1 to 4 Semester(s)
- (ix) Expulsion from the institution and consequent debarring from admission to any other institution Fine up-to Rs. 2,50,000
- (x) Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

### **(Prevention and Deterrence of Sexual Harassment at Workplace)**

Doon University has put in place a very strong and comprehensive policy against sexual harassment at workplace with components of gender sensitization. The University respects equal

and dignified space for every gender and strives for zero tolerance towards sexual harassment. Sexual harassment is an act of gender discrimination. It violates the right of the women students to a comfortable, secure and hostility free environment and redressal of complaints. Sexual harassment is illegal as per the Vishakha guidelines issued by Supreme Court.

### **21.1 Doon University Code of Conduct at the work place**

According to the Code of Conduct at the work place, sexual harassment includes such unwelcome sexually determined behavior by any person either individually or in association with other persons or by any person in authority, whether directly or by implications, such as the following:

1. Eve Teasing.
2. Unsavory remarks.
3. Jokes causing or likely to cause embarrassment or awkwardness.
4. Innuendos and taunts.
5. Gender bias insults or sexist remarks.
6. Unwelcome sexual overtone in any manner such as over telephone (obnoxious telephone calls) and the like.
7. Touching or brushing against any part of the body and the like.
8. Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets or sayings.
9. Forcible physical touch or molestation.
10. Physical confinement against one's will and any other act likely to violate one's privacy.

### **Internal Committee**

IC works for gender sensitization, crisis management and complaint redressal. IC solicits the cooperation of campus community in its various efforts for making the campus environment free from gender discrimination, harassment, hostility and violence.

### **Procedure for the Complaint**

A complaint of sexual harassment may be lodged with any member of Committee for Redressal of Gender Issues in writing by the complainant. Under special circumstances, an individual, who may be a friend/ colleague/ teacher/ parent of the complainant, may make a written complaint on behalf of the complainant.

### **Punitive Action**

A student guilty of sexual harassment shall be liable to give a written apology to the victim and any of the following punitive actions:

- i. Suitable censure/warning.
- ii. Withholding/withdrawing scholarship/fellowship and other benefits.
- iii. Suspension/expulsion from the hostel.
- iv. Rustication from the Institute for a period up to a certain period or
- v. Expulsion from the Institute.

## 21.2 Grievance Redressal Mechanism

Doon University has put in place a strong Grievance Redressal mechanism in place to address the grievances of the students as per the *UGC Regulation 2012 (The Gazette of India No 12 dated 23<sup>rd</sup> March 2013)*. A copy of the regulation is available on the University website for information and use. An Internal Committee headed by a Professor has been constituted to consider the complaints of the students and address the problems. *Student Grievance Portal* has also been provided in the University website to facilitate the students file online complaints/grievances. An aggrieved student can file complaint on following matters:

- Admission matters- admission process, merit list
- Return of documents submitted at the time of admission
- Demand of access fee/money
- Breach of Reservation Policy in Admission
- Discrimination of students from SC,ST,OBC, Woman, Minority or Disabled Category
- Nonpayment or delay in payment of Scholarship
- Delay in conduct of examination or declaration of results
- Provision of promised student amenities
- Denial of quality education
- Unfair evaluation practices
- Harassment and victimization of students including sexual harassment

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SC / ST Cell

An Equal Opportunity Cell has been established to promote equality among all sections of the students without prejudice to their belonging to any social group. The Cell aims to mainstream the deprived groups of students such as Scheduled Castes, Scheduled Tribes, OBC (non-creamy layer), Minorities and Persons with Disabilities. The Cell is mandated to facilitate learning opportunities by providing coaching to enhance the employability and success of these groups of students. The Cell plans to provide coaching to candidates preparing for State Eligibility Test for lectureship and UGC –NET examinations. An **Anti-Discrimination Officer** is responsible for receiving written complaint and initial follow up action to address the grievances of the deprived groups of students.

23

University Facilities

## 23.1 CENTRAL LIBRARY

### About Library

The Central Library has been playing a vital role in supporting, teaching and learning activities of the university. It is the main source of curriculum-based information sources for the students engaged in the learning activities in different Schools and departments. The Library offers a rich collection of resources in both physical and digital formats across a broad spectrum of disciplines studied at the university.



All the documents in print are classified according to the classification scheme DDC and arranged in classified order (classification number-subject wise) for easy retrieval. The detailed guide cards of shelves and rows are placed at different locations for quick searching. The print Journals are arranged alphabetically and CDs by the accession numbers.

The Library has made significant developments in integrating Information and Communication Technology (ICT) into its service; the Library has developed its website on the Open Source Software. It has developed its Institutional Repository on DSpace and implemented an Open Source Library Management Software Koha for its housekeeping and other activities. The library database is accessible inside and outside of the university through OPAC. Remote Access to library resources is also provided to the users through the MyLoft application. The ICT is also integrated into Library circulation activities (check-out and check-in) and automated delivery of emails to the user about their library transactions.

### **Our Vision**

The ultimate vision is to equip Library with world-class infrastructure and services to support the academic and research activities of the University.

### **Our Mission**

- To be a world-class knowledge centre in the area of Social Science, Humanities & Science.
- To support the University's mission to contribute to society through the pursuit of education, learning & research
- To provide knowledge resources to meet the information need of the academic community.

### **Salient Features**

- Open Access collection
- Automated Housekeeping operations
- Book circulation through barcode system
- Focus on electronic delivery of information
- Wi-Fi network available
- Library resources accessible through INTRANET
- Equipped with CCTV security system
- OPAC link on the University website

### **Library Timings**

#### **Circulation Section**

Monday to Saturday: 10 AM to 5:30 PM

#### **Reference Section**

Monday to Saturday: 9 AM to 9:30 PM\*

Sunday and Holidays: 10 AM to 5:00 PM\*

\*The timings and days of operation shall undergo changes.

### **Library Resources**

A need-based collection of knowledge resources has been developed in the library keeping in view the objectives and activities of the university. These resources include books, e-books, print journals, e-journals, online databases, educational CDs/DVDs, theses, dissertations, reports etc.

**Books**

The Library has a moderate collection of books (textbooks, reference books, etc.) The collection is focused on the courses studied at the university. The holdings are particularly rich in Environment Science and Management. The collection is developed with the following aims:

- To support the academic programmes of the University.
- To support the research pursuits of the teaching community and research scholars.

**Print Journals and Magazines**

To provide the latest information about research activities of different disciplines, the library is subscribing to a total of 69 scholarly Journals and Magazines. These are available for study in the Reference Section of the Library.

**E-Journals**

The Library has been providing the access of number of e-journals subscribed by the library and available through INFLIBNET.

- America Institute of Physics: 19 titles
- Economic and Political Weekly: 01 titles
- Springer Link: 1700 titles and Nature Journal
- JSTOR: 2585 titles
- Taylor & Francis: 1079 titles
- Wiley-Blackwell: 915 titles
- Sage: 21 titles
- NISCAIR: 07 titles
- Indian Academy of Science: 02 titles
- ISID-Database: Database
- J-Gate-Database: Database

**Bound Volume of Journals:**

The Bound Volumes of journals are one of the valuable treasures of any academic library. Our library is fully aware of the importance of Bound volumes and accordingly prepares and maintains different back volumes of journals in the reference section.

**CD-ROM facility:**

The library has many CD-ROMs in its circulation section. The majority of these are received as value addition with different books. These CD-ROMs contain; software, design, data table, exercises, problems and their solutions, projections/maps, etc. Apart from these, there are many CD-ROMs useful for learning different languages. The Library maintains these CD-ROMs with the help of CD-ROM equipment. A title/subject index is also prepared for the easy searching and retrieval of CD-ROMs.

**Library Services**

The Central Library offers many services to support the users in their learning, research and teaching activities. The library tries to save the time and energy of the users through these services.

- Lending service
- Reference service and assistance
- Bibliography and Documentation
- Database access and Retrieval

- the OPAC facility
- Current Awareness Service
- Resource sharing & Inter-Library Loan
- Reading Room facility
- CD-ROM Search Service
- Reprographic service
- Internet Access
- Indexing or articles
- Organization of Book Fair/Book Display
- User Education

### Reference Service /CAS

#### Manual

- Reference Desk for quick help
- Manual help for comprehensive utilization
- Guide Cards for easy searching
- Newspaper clipping

#### Through E-mail

- Details of all library transactions
- Due-date alert
- Bibliography
- New arrival list (to staff)
- Content page of Journals (to staff)

### Lending Service

The Central Library offers a lending service to every registered user of the library, the service is offered from the circulation section, and one can borrow a specified number of documents from this section.

Category wise borrowing facility details are as follows:

Category	No. of Books
Faculty Members (Permanent/Contract)	07 Documents
Guest Faculty	04 Documents
Research Scholars	05 Documents
Students	05 Documents
Non-Teaching Staff	02 Documents

### OPAC

The Online Public Access Catalogue (OPAC) is the access point of the library database. Through this, one can see the holding of the library. It is searchable by author, title, subject, and keywords. Through OPAC, the users can also see and check their library account details and the history of their library transactions.

### Book Bank

The library is maintaining a Book Bank section. The facility is available only for the students and not for the teachers or other staff. Multiple copies of the highly used textbooks are kept in this section. The book-bank facility is especially beneficial for those students who wish to keep the textbook(s) for a longer period. A student can take (get issued) a book(s) for a period of three

months by paying 10% of the cost of a book. In case of loss or any damage to the book, the student will have to replace a new book or pay double the cost of the book.

### **Institutional Repository**

The Central Library has set up a digital repository and archiving facility for the Doon University community. Institutional Repository (IR) is developed using the DSpace Open Source Software. This facility enables the University to archive its in-house publications. At present, the library is archiving old question papers in IR.

### **Remote Access**

The Library has been providing a Remote access facility to all the Faculty Members and Research scholars. Through Remote access, one can access all the library subscribed resources, especially journals from outside of the university. The Library provides necessary user credentials to utilize this service afterwards a user can access the resources even through a mobile phone.

### **Anti-Plagiarism support**

The Library has access to anti-plagiarism software URKUND through INFLIBNET. The software helps in detecting the plagiarised contents in a document and generates a report containing the details of similarity of contents with the other documents. The users interested in using the anti-plagiarism software may contact the Assistant Librarian for the individual user account of the software.

### **Membership**

The Central Library offers membership to Faculty, Visiting- Faculty, Research Scholar, officers, Staff Members and Students of the University.

You are welcome to visit the Library for more information. You may also visit the university website [www.doonuniversity.ac.in](http://www.doonuniversity.ac.in) or library website [www.doonuniversity.ac.in/library](http://www.doonuniversity.ac.in/library) for latest updates.

### **Contact Details:**

Assistant Librarian  
Doon University, Dehradun

## **23.2 HOSTELS**

Separate hostel facilities are available for girls (Alaknanda Hostel) and boys (Shivalik Hostel) in the campus, on sharing basis, depending upon the availability of seats. All Hostel residents should abide by Hostel Rules and Regulations.

### **Hostel Allotment Rules**

1. All the seats in various hostels shall be filled on merit basis. Fifty percent of the total seats in the hostels shall be filled on all India basis. Rest 50 percent seats are reserved for students from Uttarakhand. Students who belong to distant areas of Uttarakhand will be given priority. Such students shall have to furnish documents to this effect.
2. Students who are already admitted to a full time programme of study and have lived in hostel during the previous semester.
3. Differently abled/physically challenged persons for whom physical movement is difficult, to be validated by medical document to the satisfaction of University authorities

Hostel Allocation form and allotment shall be processed by Chief- Warden Office

### **General Rules and Regulations for Hostel Residents**

#### **Every hostel resident is required to:**

1. Maintain high standards of discipline and conduct as per University rules.
2. Not to interchange allotted rooms without permission of warden.
3. Not to transfer furniture from one room to another room.
4. Not to bring or keep any inflammable substance.
5. Not to indulge in smoking, drinking and gambling in hostel as well as University Premises.
6. Not to keep firearms (even licensed).
7. Not to cook food in the hostel rooms.
8. Not to waste electricity and water.
9. Not to use electrical appliances (heaters, electric irons, ovens, electric kettles, etc.)
10. Not to keep valuables in the Hostel. (University authorities shall not be responsible for the loss of valuable belongings)
11. Not to paste any objectionable posters or paintings on the walls.
12. Not to play loud music in the hostel and create noise/disturbance which is objectionable.
13. Not to do anything that causes disturbance in the studies or is deemed vulgar in any way.
14. Not to go outside the campus after 8:00 PM.
15. Not to be absent from hostel after 10:00 PM in summers and 9:00 PM in winters.
16. Not to leave hostel/station including visit to the local guardian's home without prior permission from the Warden in writing.
17. Sign the register in the hostel and the main gate during entry and exit while going out of the campus.
18. Vacate allotted room during vacations; in emergency situations and also as and when required.

#### **Please note that:**

1. Mess Menu and mess timings shall be finalized by mess committee in consultation with the Hostel Wardens and shall inform the hostel residents.
2. Visitors (Parents/Local Guardians and close relatives) shall be permitted or entertained only during specified visiting hours, i.e., 5 to 7 PM on working days and 10 AM to 5 PM on Sundays and holidays.
3. Guests are not allowed to stay in the hostel. A fine of Rs 1000 /- shall be imposed in case any unauthorized guest is found in the room of any inmate.
4. Night stay for visiting close family members (parents, brother and sister) may be allowed with the permission of the Hostel Warden for maximum 3 days on payment of Rs. 50/- per day excluding mess charges. Alternatively inmates may book room for close family members in the guest house on payment of prescribed fee.
5. Check electric fittings, furniture and other articles issued at the time of occupying the room. In case of any damage/shortage the inmate will be required to pay the damage/shortage charges at the end of academic year.
6. All inmates shall jointly and/or as a whole be responsible for any loss/damage of the property of the hostel.

7. Keep your rooms clean and tidy. No rubbish should be thrown into the wash basin, drainage, corridors or outside the rooms or in the surroundings. Use bins for this purpose.
8. Communicate in writing any change in address and phone numbers of their parents or local guardian immediately to the office of the Warden.
9. Approach the Hostel Caretaker and Hostel Wardens in case of any problem/difficulty with regard to any facility; make use of the suggestions and complaint book.
10. Register your complaint /grievance in writing with the Hostel Warden.
11. Hostel Wardens are authorized to open any locked room in case of emergency.
12. Hostel Wardens and Administration authorities can search or visit any room at any time.

### **23.3 Banking, ATM, Post Office**

- PNB and HDFC Bank ATMs
- Post Office in Faculty Offices building

### **23.4 Medical Facilities**

- Each student of Doon University is insured for Rs 1 lakh. This facility of insurance is free of cost.
- OPD service is available in the campus
- Basic medicines are available on recommendation of the University Doctor
- First aid kit is available at Hostels and in faculty lodge
- Emergency Medical Ambulance service facility

### **23.5 Computer Centre and Advance Census Data Centre/Data Bank for research**

- A Central Computer Centre equipped with internet connectivity in the Academic Building-3
- Advance Census Data Centre/Data Bank with six terminals and printing facility for the research students from Uttarakhand and other regions
- Computer/Language Labs for various disciplines for project work

### **23.6 Extracurricular activities- Games and Sports/Cultural activities:**

#### **Sports Facilities and Activities:**

- University playground with facilities for Football, Volleyball, Basket Ball, Lawn Tennis, Cricket, Badminton
- Indoor facility for Table Tennis, Badminton
- In-door Gym in Boys and Girls Hostels
- Multipurpose Sports Complex with facility of Badminton Court and Table Tennis.



- Students participate in Inter University / Zonal Sports Competition

#### **Cultural Facilities and Activities:**

- Cultural Committee of the University organizes competition at Inter school level for various activities such as Literary, music, dance, quizzes, debates, photography, etc.
- Students participate in University Youth Festivals organized by Association of Indian Universities and other Universities.

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### **Career Counselling Training and Placement**

#### **24.1 Career Counselling Training and Placement Cell**

In view of an increasing focus on career related competencies that are more than technical and in order to keep pace with dynamic set of upcoming career opportunities, ever growing challenges and rapidly changing new skills required, the Career Counselling-Training and Placement Cell is dedicated to guide and upgrade students in their career planning and help them shape and consolidate their qualifications, skills, interests and aspirations.

#### **Objectives and Activities**

Career counselling, training and placement programmes are regularly organized by a dedicated team of faculty members. Following are the regular activities of the Cell:

- To organize various series of seminars/knowledge building sessions/interactive sessions/training sessions on soft skills, communication skills, resume preparation, mock interview, personality development, communication skills, guidance for competitive exams, corporate culture, leadership building etc.;
- To invite reputed companies/organizations for campus interviews and facilitate for conducting written tests, groups discussions and technical and HR interviews;
- To invite eminent personalities from diverse fields for interactive motivational sessions and experience sharing;
- To guide students towards further pursuing higher education in India or abroad and organize sessions by expert on the same;
- To apprise students of various career opportunities and guide them towards the same.

#### **Contact details of Faculty members of the University**

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