



दून विश्वविद्यालय Doon University

(A STATE GOVERNMENT UNIVERSITY)
DOON UNIVERSITY ACT, 2005 (UTTARANCHAL ADHINIYAM
SANKHYA 18 OF 2005)
<https://doonuniversity.ac.in/>

FEEDBACK ANALYSIS and ACTION TAKEN REPORT-2021-2022

Table 1: Students' Feedback on curriculum and Action Taken Report

The table 1 presents the feedback received from Students' on curriculum and necessary action taken.

S.No.	Feedback	Action Taken
1.	The students suggested Inter college collaborative projects for peer-to-peer learning	The university will adopt the practice.
2.	The students suggested to provide more optional courses to provide flexibility in choosing the courses	The University has adopted the NEP.



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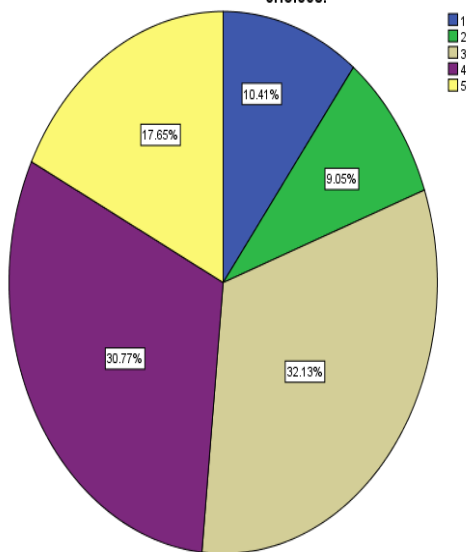
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FEEDBACK ANALYSIS-2021-2022

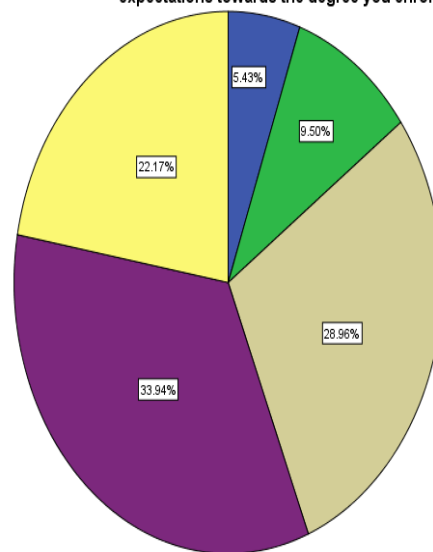
Students' Feedback on curriculum

(Link: <https://forms.gle/3uoBzwtgwtGq8HB6>)

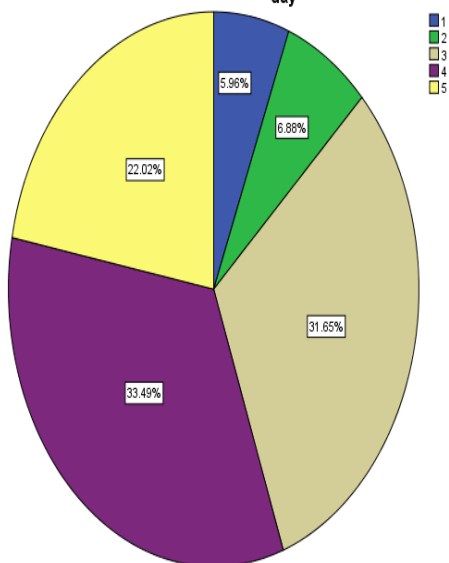
1. How much flexibility the programme offered in studying papers of your choices.



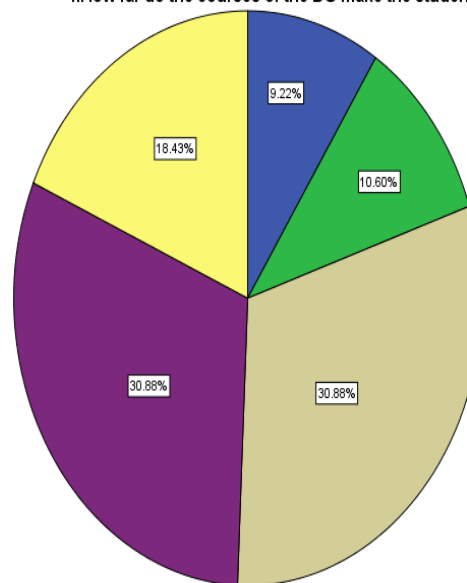
2. How much was the syllabus of your programme able to meet your expectations towards the degree you enrolled for.



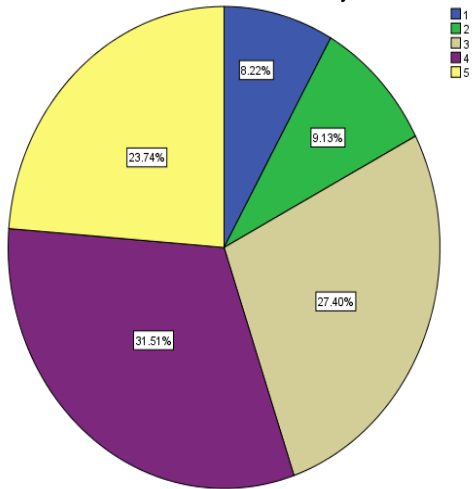
3. How far do you think that the courses of the DU are relevant to the needs of the day



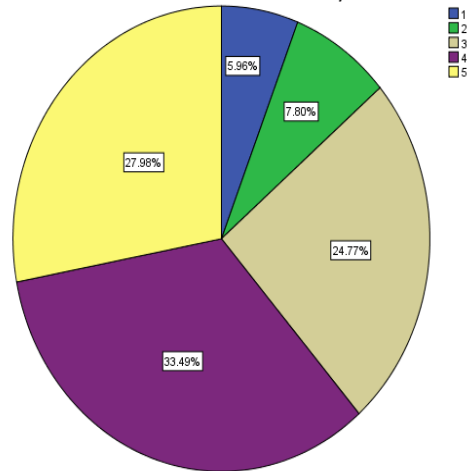
4. How far do the courses of the DU make the students employable.



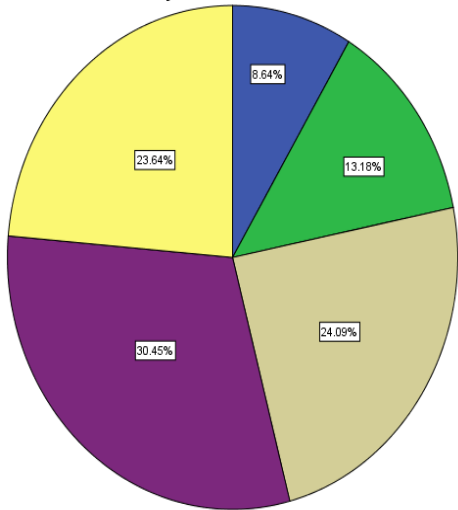
5. How far do you think that the syllabus of your course is upto the requirementst of the Industry.



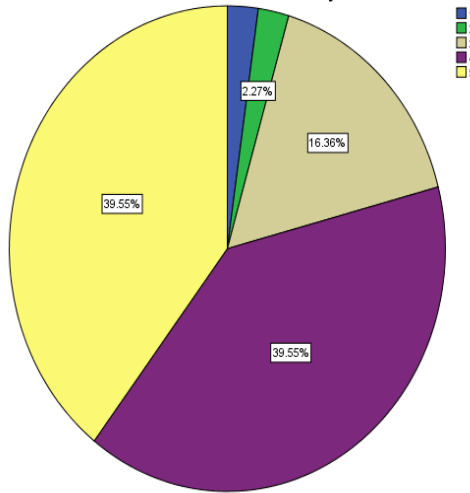
6. How far do you think that the syllabus of your course was useful enrolling in programmes at the next level (from Bachelors to Masters and Masters to Doctoral etc.)



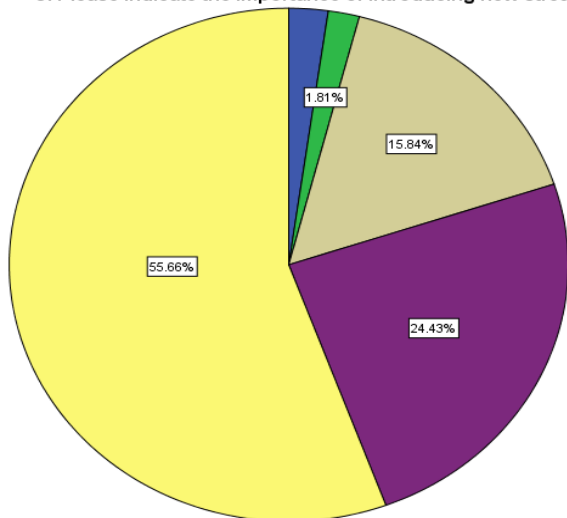
7. How far do you think that the course added value to your skills.



8. Please indicate the importance of establishing an incubation centre at the Doon University.



9. Please indicate the importance of introducing new streams of education.



Questionnaire for feedback from stakeholders (Parents, Students, Alumni, Employers, Teachers)

I am

- Teacher
- Student
- Parent
- Alumni
- Industry/ Employers

On the scale of 1-5 (with 1 as the least and 5 as most) Please Indicate

1. How much flexibility the programme offered in studying papers of your choices.

	1	2	3	4	5	
1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

2. How much was the syllabus of your programme able to meet your expectations towards the degree you enrolled for.

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

3. How far do you think that the courses of the DU are relevant to the needs of the day

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

4. How far do the courses of the DU make the students employable.

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

5. How far do you think that the syllabus of your course is upto the requiremenst of the Industry.

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

6. How far do you think that the syllabus of your course was useful enrolling in programmes at the next level (from Bachelors to Masters and Masters to Doctoral etc.)

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5

7. How far do you think that the course added value to your skills.

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5

8. Please indicate the importance of establishing an incubation centre at the Doon University.

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5

9. Please indicate the importance of introducing new streams of education.

	1	2	3	4	5	
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

Any Suggestions:

1)SOD should be advertised more for competent students intake 2)Inter college collaborative projects for peer-to-peer learning 3)Frequent participation in design competitions 4)Visits to Design colleges 5)Courses could be optimized based on feedback from the students

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